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Nota di contenuto	chapter 1 The Crisis in Public Education -- chapter 2 Foundations of Reform -- chapter 3 Schools of the Future -- chapter 4 Appraising the Outcomes -- chapter 5 Pre-conditions for Lasting School Reform -- chapter 6 A Policy Framework for Public Schools of the Third Millennium -- chapter 7 Leadership, Alignment and Will in the Transformation of Public Education.
Sommario/riassunto	This text provides an analysis of the efforts to establish systems of self-managing schools around the world. The core of this book is the description of the transformation of the education system in the state of Victoria, Australia, from dependence in a highly centralized and bureaucratized structure to one that values local decision making and the creation of a system of self-managing schools. The text goes on to show how these and similar programmes in other nations could lay the foundations for similar reform. The authors propose that there must be changes in the role of key stakeholders, including government, community and profession; traditional approaches must be challenged and new ways to fund schools to be canvassed.