

1. Record Nr.	UNINA9910971755203321
Autore	Lang Kenneth R.
Titolo	The life and death of stars / / Kenneth R. Lang
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
ISBN	9781139612227 9781107016385 1-139-61036-8 1-107-23516-2 1-139-60877-0 1-139-61222-0 1-139-61594-7 1-139-06102-X 1-139-62524-1 1-283-87048-7 1-139-62152-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xiv, 332 pages) : digital, PDF file(s)
Classificazione	SCI005000
Disciplina	523.8/8
Soggetti	Stars - Formation Stars - Evolution Stellar dynamics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Light of the Sun -- Gravity and Motion -- Atomic and Subatomic Particles -- Transmutation of the Elements -- What Makes the Sun Shine? -- The Extended Solar Atmosphere -- Comparisons of the Sun with Other Stars -- The Lives of Stars -- The Material Between the Stars -- New Stars Arise from the Darkness -- Stellar End States -- A Larger, Expanding Universe -- Birth, Life, and Death of the Universe.
Sommario/riassunto	In this well-illustrated text, Kenneth R. Lang explains the life cycle of stars, from the dense molecular clouds that are stellar nurseries to the enigmatic nebulae some stars leave behind in their violent ends. Free of mathematical equations and technical jargon, Lang's lively and accessible text provides physical insights into how stars such as our

Sun are born, what fuels them and keeps them bright, how they evolve and the processes by which they eventually die. The book demonstrates the sheer scope and variety of stellar phenomena in the context of the universe as a whole. Boxed focus elements enhance and amplify the discussion for readers looking for more depth. Featuring more than 150 figures, including color plates, *The Life and Death of Stars* is a modern and up-to-date account of stars written for a broad audience, from armchair astronomers and popular science readers to students and teachers of science.

2. Record Nr.	UNINA9910969628303321
Autore	Richards Colin <1942->
Titolo	Primary Education at a Hinge of History
Pubbl/distr/stampa	London, : RoutledgeFalmer, 1999
ISBN	1-135-69952-6 1-135-69953-4 1-280-31662-4 0-203-48750-8 0-203-21905-8
Edizione	[1st ed.]
Descrizione fisica	viii, 150 p
Collana	Primary directions series
Disciplina	372.941
Soggetti	Education, Elementary - Great Britain Educational planning - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgments; Series Editors' Preface; Introduction: Primary Education; At a Hinge of History?; Primary Education: Towards a Recent History; The Plowden Report: Reappraised; Primary Education 1974 80; The 'Primary School Revolution' Demythologized; An Appraisal of the HMI Primary Survey; Primary Education 1980 87: An Analysis of Changes and Trends; Primary Education: Issues in the Early 1990s; The Primary Curriculum; Changes to the English Primary Curriculum: 1862 1988; The Place of Subjects in

the Primary Curriculum: A National Perspective.

The Implementation of the National Curriculum in Primary Schools 1988 93

The Implementation of the National Curriculum in Small Primary Schools 1989 97; The Primary Curriculum 1988 99; Primary

Pedagogy; Teaching Methods: Some Distinctions; 'The Three Wise Men's Report': A Critical Appraisal; Whole Class Teaching: A Reappraisal; Teachers' 'Subject' Knowledge: Some Distinctions and Requirements;

Subject Expertise and Its Deployment; Pri.

#### Sommario/riassunto

What you need to know about primary education in order to develop and improve it. Richards traces the history of primary education from the 1960s to the present day and raises key questions about its future.