

1. Record Nr.	UNINA9910296058703321
Autore	Römer, Johann Jakob
Titolo	Collectanea ad omnem rem botanicam spectantia. Partim e propriis, partim ex amicorum schedis manuscriptis concinnavit et edidit J.J. Roemer m.d. Cum tabulis aeneis
Pubbl/distr/stampa	Turici, : apud Henricum Gessnerum, 1809
Descrizione fisica	[6], 314, [4] p., IV c. di tav. rip. : ill. calcogr. ; 4°
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Collocazione	B II 16 (3 G IV 49 T VI 29)
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910969614703321
Autore	Goodman Jesse <1948->
Titolo	Reforming schools : working within a progressive tradition during conservative times / / Jesse Goodman ; foreword by Andrew Gitlin
Pubbl/distr/stampa	Albany, : State University of New York Press, c2006
ISBN	9780791481530 0791481530 9781423795292 1423795296
Edizione	[1st ed.]
Descrizione fisica	1 online resource (171 p.)
Disciplina	371.2/00973
Soggetti	School improvement programs - United States School management and organization - United States Curriculum change - United States
Lingua di pubblicazione	Inglese
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Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 127-140) and index.
Nota di contenuto	The times in which we work : the conservative restoration -- Creating a progressive educational organization : Harmony Education Center in its historical context -- The local politics of educational reform : issues of school autonomy -- Constructing a democratic foundation for school-based reform discourse -- Addressing the conservative agenda : discourses of school-based reform -- Conclusion : reflections from the field -- Notes.
Sommario/riassunto	In Reforming Schools, Jesse Goodman discusses the possibilities, struggles, and complexities involved in reforming today's schools. Drawing from his own experiences at the Harmony Education Center—a progressive educational center he helped establish in 1990—Goodman offers a vision of how to persevere at a time when many progressive educators are feeling discouraged. He focuses on practical ideas for reform, such as establishing school autonomy; creating democratic structures, rituals, and values upon which school reform discourse can be generated; and by addressing the current conservative agenda, how to influence what happens in our nation's public schools. By situating school reform within a progressive history of Western society, the

author offers valuable insights and ideas that are alternatives to both the conservative and the radical left analyses of schools and society.
