

1. Record Nr.	UNINA9910780957303321
Autore	Hamel Nathalie
Titolo	La collection Coverdale : La construction d'un patrimoine national / / Nathalie Hamel
Pubbl/distr/stampa	Quebec, [Ontario] : , : Les Presses de l'Universite Laval, , 2009 ©2009
ISBN	2-7637-0929-X 1-4593-3816-2 1-4416-3895-4
Descrizione fisica	1 online resource (390 p.)
Collana	La Collection Chaire Fernand-Dumont sur la culture
Disciplina	363.69
Soggetti	Cultural property - Protection - Quebec (Province) Cultural property - Protection - Canada
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910969575803321
Autore	Wodak Ruth <1950->
Titolo	The language of love and guilt : mother-daughter relationships from a cross-cultural perspective // Ruth Wodak, Muriel Schulz
Pubbl/distr/stampa	Amsterdam : , : John Benjamins Pub. Co., , 1986
ISBN	1-280-87955-6 9786613720863 90-272-7445-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (267 pages)
Collana	Benjamins paperbacks ; ; 3
Altri autori (Persone)	SchulzMuriel
Disciplina	306.8/743
Soggetti	Mothers and daughters Sociolinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	THE LANGUAGE OF LOVE AND GUILT; Editorial page; Title page; Copyright page; Dedication; PREFACE; Table of contents; 1. INTRODUCTION; 1.1. Formulation of the Problem; 1.2. Current Problems; 1.3. Our Study; NOTES; 2. THE RELATIONSHIP BETWEEN MOTHER AND DAUGHTER; 2.1. Introduction; 2.2. Psychoanalytical Concepts; 2.2.1. Differences in Early Male and Female Development; 2.2.2. The Daughter's Struggle for Individuation; 2.2.3. The Symbiosis between Mother and Daughter; 2.3. Sociological Concepts; 2.3.1. The Stereotypical Mother; 2.3.2. The Impact of Feminism; 2.4. Linguistic Concepts 2.4.1. A Cognitive Theory of Text Planning; 2.4.2. Schematic Theory; 2.4.3. Schematic Theory and Writing; 2.5. Conclusion and Hypotheses; NOTES; 3. MOTHER-CHILD DISCOURSE; 3.1. Introduction; 3.2. Varieties of Caretaker Talk - Terminology; 3.3. The Characteristics and Stages of the Caretaker Register; 3.3.1. Characteristics of Caretaker Talk; 3.3.2. Stages in Caretaker Talk; 3.4. Motherese: Its Functions; 3.4.1. Introduction: Establishing the Primary Relationship; 3.4.2. Symbiotic Language; 3.4.3. Instrumental Speech 3.4.3.1. Expressions of Power and Control: Differences between Mothers and Fathers; 3.4.3.2. Indirect Control and Its Consequences for the Child's Emotional and Cognitive Development; 3.4.3.3. Indirect

Control: A Model of Feminine Discourse; 3.4.3.4. Indirect Control - Conclusions; 3.5. Pedagogic Language Functions; 3.5.1. Cognitive Consequences; 3.6. Mother-Daughter Discourse; 3.6.1. Qualitative and Quantitative Differences in Mother-Daughter Interaction; 3.7. The Impact of Motherese on Female Development; 3.7.1. The Effects of Symbiotic Language; 3.7.2. The Effects of Instrumental Language 3.7.3. The Effects of Pedagogic Language; 3.7.3.1. Socialization into Different Cognitive and Emotional Worlds; NOTES; 4. SAMPLE, METHODOLOGY, AND COLLECTION OF DATA; 4.1. Introduction; 4.2. Methodological Considerations: Qualitative and Quantitative Methods in Sociolinguistics; 4.2.1. Analysis of Essay Content; 4.3. The Design of the Empirical Study; 4.3.1. The Cross-Cultural Comparison; 4.3.1.1. The Austrian Design; 4.3.1.2. The U.S. Design; 4.3.2. Collection of the Data; 4.3.3. The Ethical Dilemma and the Observer Paradox; 4.3.4. Analysis of the Data; 4.4. The Empirical Investigation 4.4.1. Description of the Austrian Sample; 4.4.1.1. Sociological Factors in Austria; 4.4.1.2. The Austrian Schools Chosen; 4.4.1.3. The Nature of the Austrian Sample; 4.4.2. Description of the U.S. Sample; 4.4.2.1. Sociological Factors in the U.S.; 4.4.2.2. The U.S. Schools Chosen; 4.4.2.3. The Nature of the U.S. Sample; 4.4.2.4. Collection of the Essays; 4.4.3. The Selection of Categories for Analysis; NOTES; 5. DEFINITION OF THE CATEGORIES; 5.1. Introduction; 5.2. The Schema of the "School Essay"; 5.3. Text Categories; 5.3.1. The Category of TEXT TYPE; 5.3.1.1. Reflective Texts; 5.3.1.2. Unreflective Texts

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## Sommario/riassunto

Although mother and daughter are two central female roles, they have rarely been investigated. The relationship is specific, certainly different than the mother-son or father-daughter relationships. And this difference manifests itself in sex-specific language behavior. Despite 'eternal' features of the mother-daughter relationship, its quality is affected by individual psychological and by sociocultural variables. Thus, investigations took place in two big cities with very different structures and traditions: Vienna and Los Angeles.

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