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| Autore                  | Eckert Jonathan   |
| Titolo                  | Leading together : teachers and administrators improving student outcomes // Jonathan Eckert  |
| Pubbl/distr/stampa      | Thousand Oaks : , : Corwin A SAGE Company, , 2018   |
| ISBN                    | 9781544357348<br>1544357346<br>9781506380162<br>1506380166<br>9781506380131<br>1506380131<br>9781506380148<br>150638014X  |
| Descrizione fisica      | 1 online resource (216 pages) : illustrations   |
| Disciplina              | 371.2   |
| Soggetti                | Educational leadership - United States<br>Teacher-administrator relationships - United States<br>School management and organization - United States<br>School improvement programs - United States<br>Academic achievement - United States  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references (pages 199-206) and index.  |
| Sommario/riassunto      | Collective Leadership Development Model for School Improvement: Figures within the book break down the model to explain the significance and interdependence of each component of collective leadership development. Reflection Questions and Self-Assessments: multiple sidebars in each chapter that ask What Can We Do Right Now? These often ask readers to fill out a self-assessment and respond to reflection question that promote growth and action. Case Studies: Chapters 3-5 offer insights from three different schools: one rural, one urban, and one suburban. Chapter Reviews: Each chapter contains a review section listing the key points discussed in the chapter. Action |

Steps: Each chapter ends with action steps that can be taken individually or as a team.

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