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| Nota di contenuto | Intro -- Contents -- Foreword Touwen -- Foreword Forsyth -- Acknowledgements -- Chapter 1 Introduction -- Introduction -- Chapter 2 Assessment of minorneurological dysfunction -- History: minimal brain dysfunction and minor neurological dysfunction -- Current application of the assessment of MND -- Chapter 3 Assessment techniqueand psychometric properties -- Development of the Groningen Assessment -- Theoretical and technical aspects of the assessment -- Psychometric properties -- Chapter 4 Assessment of thechild sitting: part I -- Ability to sit -- Posture during sitting (PT) -- Posture with arms extended (PT) -- Involuntary movements during sitting with and without extended arms (I) -- Mouth-opening and finger-spreading phenomenon (A) -- Kicking (Co) -- Reaction to push against the shoulder while sitting (Co) -- Examination of reflexes -- Chapter 5 Assessment of the child standing -- Ability to stand -- Posture during standing, including inspection of the trunk (PT) -- Abdominal skin reflex (R) -- Romberg test (Co) -- Test for involuntary movements (I) -- Reaction to push against the shoulder during standing (Co) -- Diadochokinesis (Co) -- Finger-nose test (Co) -- Fingertip-touching test (Co) -- Finger opposition test (F) -- Follow-a- |

finger test (F) -- Circle test (F) -- Chapter 6 Assessment of the child walking -- Ability to walk -- Posture during walking (PT) -- Walking along a straight line (Co) -- Walking on tiptoe -- Walking on heels -- Standing on one leg (Co) -- Hopping (Co) -- Chapter 7 Assessment of the child lying -- Knee-heel test (Co) -- Chapter 8 Assessment of the child sitting: part II -- Assessment of processing of sensory information -- Eyes -- EARS -- MOUTH -- Chapter 9 General data -- Quantity of spontaneous motor activity -- Quality of spontaneous motor activity -- Somatognosis - knowledge of body schema -- Hand preference. Chapter 10 Interpretation of findings -- Introduction: MND in the framework of the International Classification of Functioning, Disability and Health: Children and Youth version -- Interpretation of neurological findings -- Specific types of MND -- Application of the assessment in research -- Value in clinical practice -- Concluding remarks -- References -- Index.

Sommario/riassunto

A practical handbook covering the examination of minor neurological dysfunction. The approach is a detailed and extensive neurological examination with the aim of detecting a possible neurobiological basis for learning, behavioural and motor coordination problems in a child and thus informing decision-making and management.
