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Nota di contenuto	Cover -- GRADUATE STUDY FOR THE TWENTY-FIRST CENTURY -- CONTENTS -- ACKNOWLEDGEMENTS -- PREFACE -- A NOTE ON TERMINOLOGY -- FOREWORD -- Introduction -- Chapter 1 The Culture of a Graduate Program -- Chapter 2 The Structure of Your Graduate Career: An Ideal Plan -- Chapter 3 Organization and Time Management -- Chapter 4 The Graduate Seminar -- Chapter 5 The Seminar Paper -- Chapter 6 Teaching -- Chapter 7 Exams -- Chapter 8 The Dissertation -- Chapter 9 Attending Conferences -- Chapter 10 Publishing -- Chapter 11 Service and Participation -- Chapter 12 The Job Market -- APPENDIX: PROFESSIONAL DOCUMENTS -- NOTES -- INDEX.
Sommario/riassunto	Many graduate students continue to be regarded as 'apprentices' despite the fact that they are expected to design and teach their own classes, serve on university committees, and conference and publish regularly. The Chronicle of Higher Education reports that the attrition

rate for American Ph.D. programmes is at an all-time high, between 40% and 50% (higher for women and minorities). Of those who finish, only one in three will secure tenure-track jobs. These statistics highlight waste: of millions of dollars by universities and of time and energy by students. Rather than teaching graduate students how to be graduate students, then, the guide prepares them for what they really seek: a successful academic career.
