

1. Record Nr.	UNINA9910466135303321
Autore	Parudeshi Purashanto <1965->
Titolo	A functional account of Marathi's voice phenomena : passives and causatives in Marathi // by Prashant Pardeshi
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015 ©2015
ISBN	90-04-29252-7
Descrizione fisica	1 online resource (210 p.)
Collana	Brill's Studies in South and Southwest Asian Languages, , 1877-4083 ; ; Volume 7
Disciplina	491.4/65
Soggetti	Marathi language - Voice Marathi language - Verb Marathi language - Parts of speech Marathi language - Grammar Functionalism (Linguistics) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Introduction -- The Characterization of the Passive -- Previous Studies of Marathi Passives -- A Comprehensive Account of the Marathi Passives -- Definition of the Causative -- Previous Studies of Marathi Causatives -- A Comprehensive Account of Marathi Causatives -- Concluding Remarks -- Transitivity (Non-Causative/Causative Verb) Pairs in Marathi -- References -- Index.
Sommario/riassunto	A Functional Account of Marathi's Voice Phenomena offers a comprehensive account of the formal and semantic aspects of the two most prominent voice phenomena in Marathi: the passive and the causative. Previous studies offer many partial insights into various aspects of Marathi's passives and causatives. However, a comprehensive description of the formal, semantic, and pragmatic aspects of Marathi's passives and causatives as not been available so far. Attempting to fill this gap, the present monograph offers a description in the functional-typological framework. At the same time it

introduces the reader to the rich tradition of grammatical studies in Marathi, which up to now have remained inaccessible to those who are unfamiliar with the language.

2. Record Nr.	UNINA9910969434303321
Autore	Yook Eunkyong Lee
Titolo	Communication centers and oral communication programs in higher education : advantages, challenges, and new directions // edited by Eunkyong Lee Yook and Wendy Atkins-Sayre
Pubbl/distr/stampa	Lanham, : Lexington Books, c2012
ISBN	979-82-16-20462-6 1-280-67979-4 9786613656728 0-7391-7358-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (312 p.)
Classificazione	SOC052000EDU018000
Altri autori (Persone)	YookEunkyong Lee Atkins-SayreWendy <1972->
Disciplina	302.20711
Soggetti	Communication - Study and teaching (Higher) - United States Oral communication - Study and teaching (Higher) - United States College dropouts - United States - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Part 1. Benefits to Higher Education -- Chapter 1. Communication Centers and Retention in Higher Education: Is There a Link? -- Chapter 2. Speaking Our Minds: Communication Centers and Critical Thinking -- Chapter 3. Communication Centers and Liberal Arts Education: Problems and Possibilities Associated with Cross-Disciplinary Engagements -- Chapter 4. The Communication Center: A Critical Site of Intervention for Student Empowerment -- Chapter 5. The Role Becomes Them: Examining Communication Center Alumni Experiences -- Part 2. Challenges to Today's Centers -- Chapter 6. Ethics and the Communication Center: Chameleon or Tortoise? -- Chapter 7. The

Blind Leading the Blind? An Ethnographic Heuristic for Communication Centers -- Chapter 8. Learning to Tell What You Know: A Communication Intervention for Biology Students -- Chapter 9. Using Theory and Research to Increase Student Use of Communication Center Services -- Chapter 10. Focusing on Faculty: The Importance of Faculty Support to Communication Center Success -- Part 3. Alternative Models for Communication Centers -- Chapter 11. Communication Center Ethos: Remediating Space, Encouraging Collaboration -- Chapter 12. The Combined Centers Approach: How Speaking and Writing Centers Can Work Together -- Chapter 13. Course Management Systems: Creating Alternative Avenues for Student Access of Communication Centers -- Chapter 14. Virtual Communication Centers: A Resource for Building Oral Competency -- Chapter 15. The Implementation of Computer-Mediated Communication in Communication Centers -- Part 4. New Directions in Consultant Training -- Chapter 16. Technology Tutoring: Communication Centers Take the Lead -- Chapter 17. Using Empathetic Listening to Build Client Relationships at the Center -- Chapter 18. Best Practices in Communication Center Training and Training Assessment .

Sommario/riassunto

"Communication Centers and Oral Communication Programs in Higher Education, edited by Eunhyong L. Yook and Wendy Atkins-Sayre reveals vital information that is of theoretical and practical importance to higher education administrators, educators, and communication centers directors and staff. It is the first book to be published on communication centers"-- Provided by publisher.
