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3. Cebuano and Tagalog: Some Sociolinguistic Data -- 4. Conclusion -- Notes -- The Emergence of Language Minorities in the United States -- 1. Introduction -- 2. Functional and Conflict Perspectives on Language -- 3. Domains of Language Policy and Debate in the United States -- 4. Theoretical Implications -- Note -- Theory and Method in the Study of Language Shift -- 1. Introduction -- 2. Definitions -- 3. The Measurement of Language Shift. 4. The Interpretation of Language Shift Data -- 5. Demographic Modelling -- Conclusion -- Notes -- A So-Called Dialect of English -- Notes -- Ethnic Identity and Aging: Children of Jewish Immigrants Return to Their First Language -- Introduction -- Yiddish during the Life Cycle of Children of Immigrants -- Current Yiddish Language Use -- Aging, Language and Ethnic Identification -- Notes -- W(h)ither Ethnic Languages and Bilingual Education in the US? Crisis & -- the Struggle between Hegemony & -- Humanism -- The Hegemonic Paradigm - The Received World View in the U.S. -- The Current National/World Crisis -- Whither the US? - Can/Will It Change? -- The Humanistic Paradigm - An Alternative World View for the US -- Whither the Paradigm Shift? -- Conclusion -- References -- Contributors -- Joanna Courteau -- James R. Dow -- Werner Enninger -- Andrew Gonzalez -- Marion Lois Huffines -- Alan S. Kaye -- Rolf Kjolseth -- David Lopez -- Carol Myers-Scotton -- Rakhmiel Peltz -- Calvin Veltman -- Kathryn Woolard -- Index.

Sommario/riassunto

An impressive collection of theoretical perspectives and empirical data which includes papers on Catalan, Galician, Tagalog, and the minority languages of Kenya. Most of the contributions deal with ethnic minorities in North America: language maintenance and shift and cultural aspects of various language minorities' as well as Judeo-English and Yiddish spoken by children of Jewish immigrants.
