

1. Record Nr.	UNISA996212440703316
Titolo	Annual report of the Inter-American Commission on Human Rights / Organization of American States
Pubbl/distr/stampa	Washington, DC, : General Secretariat, 1991-
Descrizione fisica	Online-Ressource
Disciplina	320
Soggetti	Zeitschrift
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
2. Record Nr.	UNINA9910969419803321
Autore	Glenn Charles Leslie <1938->
Titolo	American Indian/First Nations Schooling : From the Colonial Period to the Present / / by C. Glenn
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2011
ISBN	9786613158925 9781283158923 1283158922 9780230346307 0230346308 9780230119512 0230119514
Edizione	[1st ed. 2011.]
Descrizione fisica	1 online resource (256 p.)
Disciplina	371.82997073
Soggetti	Sociology Civilization - History Educational sociology Education - History Teachers - Training of Cultural History Sociology of Education History of Education Teaching and Teacher Education

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- The present Situation * Assumptions about Race * Making Christians * Wards of Government * The 'Five Civilized Nations' * Churches as Allies and Agents of the State * Decline of the Partnership of Church and State * Separate Education Institutionalized * Problems of Residential Schools * Self-Help and Self-Governance * Indian Languages and Cultures * Navajo, Cree, and Mohawk * Continued Decline of Indian Languages * Indians in Local Public Schools * Have We Learned Anything?
Sommario/riassunto	Tracing the history of Native American schooling in North America, this book emphasizes factors in society at large - and sometimes within indigenous communities - which led to Native American children being separate from the white majority. Charles L. Glenn examines the evolving assumptions about race and culture as applied to schooling, the reactions of parents and tribal leadership in the United States and Canada, and the symbolic as well as practical role of indigenous languages and of efforts to maintain them.