1.

Record Nr.	UNINA9910793250203321
Autore	Mijuskovic Ben Lazare
Titolo	Consciousness and loneliness : : theoria and praxis / / by Ben Mijuskovic
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill Rodopi, , [2019]
ISBN	90-04-38597-5
Descrizione fisica	1 online resource (517 pages)
Collana	Value inquiry book series, , 0929-8436 ; ; volume 327 Cognitive science
Disciplina	155.92
Soggetti	Loneliness - Philosophy Consciousness
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright Page / Ben Lazare Mijuskovic -- Dedication / Ben Lazare Mijuskovic -- By Way of a Prologue / Ben Lazare Mijuskovic -- Part 1 / Ben Lazare Mijuskovic -- Introduction to the Simplicity Argument and its Relation to Previous Studies / Ben Lazare Mijuskovic -- The Simplicity Argument: Meanings, Relations, and Space / Ben Lazare Mijuskovic -- The Simplicity Argument and the Freedom of Consciousness / Ben Lazare Mijuskovic -- The Simplicity Argument and Immanent Time-Consciousness / Ben Lazare Mijuskovic -- The Simplicity Argument and the Quality of Consciousness / Ben Lazare Mijuskovic -- Neuromania and Neo-Phrenology versus Consciousness / Ben Lazare Mijuskovic -- Part 2 / Ben Lazare Mijuskovic -- The Simplicity Argument versus a Materialist Theory of Mind / Ben Lazare Mijuskovic -- Part 3 / Ben Lazare Mijuskovic -- The Bicameral Mind, the Abyss, and Underworlds / Ben Lazare Mijuskovic -- Loneliness: In Harm's Way / Ben Lazare Mijuskovic -- Metaphysical Dualism, Subjective Idealism, and Existentialism / Ben Lazare Mijuskovic -- By Way of an Epilogue / Ben Lazare Mijuskovic -- Back Matter -- Bibliography / Ben Lazare Mijuskovic -- Name Index / Ben Lazare Mijuskovic -- Subject Index / Ben Lazare Mijuskovic.
Sommario/riassunto	Current research claims loneliness is passively caused by external conditions: environmental, cultural, situational, and even chemical

imbalances in the brain and hence avoidable. In this book, the author argues that loneliness is actively constituted by acts of reflexive self-consciousness (Kant) and transcendent intentionality (Husserl) and is, therefore, unavoidable. This work employs a historical, conceptual, and interdisciplinary approach (philosophy, psychology, literature, sociology, et cetera) criticizing both psychoanalysis and neuroscience. The book pits materialism, mechanism, determinism, empiricism, phenomenalism, behaviorism, and the neurosciences against dualism, both subjective and objective idealism, rationalism, freedom, phenomenology, and existentialism. It offers a dynamic of loneliness, whose spontaneous subconscious sources undercuts the unconscious of Freud and the "computerism" of the neurosciences by challenging their claims to be predictive sciences.

2.	Record Nr.	UNINA9910969359703321
	Autore	Persellin Diane
	Titolo	Concise Guide to Teaching With Desirable Difficulties
	Pubbl/distr/stampa	Routledge, 2023
		New York : , : Routledge, , 2023
	ISBN	9781003442721
		1003442722
		9781620365021
		1620365022
		9781000971606
		1000971600
		9781000976885
		1000976882
	Edizione	[First edition.]
	Descrizione fisica	1 online resource (120 p.)
	Collana	Concise guide to teaching and learning series
	Disciplina	370.1523
	Soggetti	Learning, Psychology of
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto	Foreword -- Mary-Ann Winkelmes Preface Acknowledgments Introduction. Why Make Learning Difficult? An Overview 1. Teaching a Growth Mind-Set 2. Retrieval Practice and Testing. A Key to Learning and Retention 3. Mix It Up to Make Learning Last. The Importance of Spacing and Interleaving 4. Don't Help the Learner So Much. Teaching Students to Learn from Setbacks Workshop 4.1. Problem-Based Learning 5. Teaching First-Year and At-Risk Students to Embrace Desirable Difficulties Workshop 5.1. Community-Based Learning 6. Negotiating Student Resistance Appendix. Workshop. Teaching Online Courses With Desirable Difficulties Bibliography About the Authors Index.
Sommario/riassunto	This concise guidebook on desirable difficulties is designed to be a resource for academics who are interested in engaging students according to the findings of peer-reviewed literature and best practices but do not have the time to immerse themselves in the scholarship of teaching and learning.Intentionally brief, the book is intended to: summarize recent research on five aspects of desirable difficulties; provide applications to the college classroom based on this research; include special sections about teaching strategies that are based on best practices; and offer annotated bibliographies and important citations for faculty who want to pursue additional study. The book will provide a foundation for instructors to teach using evidence-based strategies that will strengthen learning and retention in their classrooms.In addition to chapters on the desirable difficulties, the book also includes chapters on teaching first-year and at-risk students to embrace this approach, on negotiating student resistance, and on using this approach in teaching online.