

1. Record Nr.	UNINA9910969353203321
Titolo	Creating Space for Democracy: A Primer on Dialogue and Deliberation in Higher Education
Pubbl/distr/stampa	Routledge, 2023 New York : , : Routledge, , 2023
ISBN	9781003443810 1003443818 9781620369289 1620369281 9781000974911 100097491X 9781000980134 1000980138
Edizione	[1st ed.]
Descrizione fisica	1 online resource (342 p.) : ill
Disciplina	379.73
Soggetti	Democracy and education - United States Education, Higher - Aims and objectives - United States Education, Higher - Political aspects - United States Communication in higher education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
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Sommario/riassunto

"Published in Association with AAC outline some of the many ways in which educators and institutions are using dialogue and deliberation in curricular, co-curricular, and community spaces, including venues such as student centers, academic libraries, and residence halls. All of the chapters, including a Resource Section, provide readers with a starting point for conceptualizing and implementing their own deliberation and dialogue initiatives. This book, intended for all educators who are concerned about democracy, imparts the power and impact of public talk, offers the insights and experiences of leading practitioners, and provides the grounding to adopt or adapt the models in their own settings to create educative spaces and experiences that are humanizing, authentic, and productive. It is an important resource for campus leaders, student affairs practitioners, librarians, and centers of institutional diversity, community engagement, teaching excellence and service-learning, as well as faculty, particularly those in the fields of communication studies, education, and political science"--