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| 1. Record Nr.           | UNINA9910376348503321  |
| Titolo                  | ISLPED '16 : proceedings of the 2016 International Symposium on Low Power Electronics and Design : San Francisco, USA : August 8-10, 2016 // sponsored by ACM SIGDA and IEEE CAS |
| Pubbl/distr/stampa      | New York : , : ACM, , 2016   |
| Descrizione fisica      | 1 online resource (392 pages)  |
| Disciplina              | 621.381  |
| Soggetti                | Low voltage integrated circuits<br>Power electronics<br>Power electronics - Design and construction  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| 2. Record Nr.           | UNINA9910969290703321  |
| Autore                  | Davis Hayley G.  |
| Titolo                  | Words : an integrational approach // Hayley G. Davis   |
| Pubbl/distr/stampa      | New York : , : Routledge, , 2011   |
| ISBN                    | 1-136-84440-6<br>1-315-02851-4<br>1-136-84433-3  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (231 p.)   |
| Collana                 | Routledge Advances in Communication and Linguistic Theory  |
| Disciplina              | 410.1  |
| Soggetti                | Word (Linguistics)   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "First Published in 2001 by Curzon Press Richmond, Surrey"--T.p. verso.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; WORDS: An Integrational Approach; Copyright; Contents; Preface; Abbreviations; 1 Orientation: The Word of Linguistic Theory; 2  |

Methodology: The Word of the Layperson; 3 What do Lay Speakers Say About Words?; 4 Words and Linguistic Meaning; 5 Parts of Speech and Grammar; 6 Folk Characteristics of Words; 7 Reorientation: the Integration of Speech and Writing; Bibliography; Index

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Sommario/riassunto

Aims to reorient the study of language by taking into serious consideration the perspective on linguistic matters taken by lay speakers themselves, as a response to the now inescapable conclusion that traditional linguistic theory, with its focus on revealing 'the facts of language in general', cannot handle the necessary indeterminacy of what is said and understood.

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