

1. Record Nr.	UNINA9910689637103321
Titolo	Lessons Learned - the Inspectors General's Report on the 9/11 Detainees: Hearing before the Committee on the Judiciary, United States Senate, One Hundred Eighth Congress, First Session, June 25, 2003
Pubbl/distr/stampa	Washington
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910969289903321
Autore	Fabian Hilary
Titolo	Children starting school : a guide to successful transitions and transfers for teachers and assistants / / Hilary Fabian
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2002, 2012
ISBN	1-134-13785-0 1-138-17887-X 1-315-06949-0 1-134-13778-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (159 pages) : illustrations
Disciplina	159
Soggetti	Readiness for school School children Social adjustment Preschool teaching Elementary school teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A David Fulton book"--cover. First Published in Great Britain in 2002 by David Fulton Publishers.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	part 1. Planning for the start of school -- part 2. Preparing schools for children -- part 3. Preschools, schools and families working together

-- part 4. Settling in to school -- part 5. Continuity during transitions and transfers.

Sommario/riassunto

Drawing on research, theory and practice, this book presents ways in which practitioners, working in partnership with parents, can give children a successful start to school. Written in an accessible style, the book helps early years practitioners planning transition programs for new children and offers ideas for developing their professional practice when working with families. Starting school at the age of four or five is recognized as a major adjustment in a child's life that can determine his or her future success in education. This book highlights the factors that influence children's early adjustment, including their social and emotional wellbeing, so that schools can learn the best way to offer support. Practitioners, managers and those studying on early childhood courses will gain an understanding of the complexity and diversity of transition and will learn how they can make this a stress-free time for the children, families and professionals involved.