

1. Record Nr.	UNICAMPANIASUN0032808
Titolo	Preventive detention and security law : a comparative survey / edited by Andrew Harding and John Hatchard
Pubbl/distr/stampa	Dordrecht ; Boston ; London : M. Nijhoff, c1993
ISBN	07-923243-2-3
Descrizione fisica	VI, 312 p. ; 25 cm.
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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2. Record Nr.	UNINA9910969243903321
Autore	Buell John
Titolo	Closing the book on homework : enhancing public education and freeing family time / / John Buell
Pubbl/distr/stampa	Philadelphia, : Temple University Press, 2004
ISBN	9786611093631 9781281093639 1281093637 9781592137688 1592137687
Edizione	[1st ed.]
Descrizione fisica	1 online resource (173 p.)
Collana	Teaching/learning social justice
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Disciplina	371.3/028/1
Soggetti	Education - Parent participation - United States Educational change - United States Home and school - United States Homework - Social aspects - United States
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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 149-156) and index.

## Nota di contenuto

Contents; Acknowledgments; Introduction: Homework as an Issue in American Politics; 1 Revisiting the Evidence; 2 A History Lesson about Work and Homework; 3 Educating Global Citizens or Global Workers?; 4 Education at the Epicenter; Conclusion: On Character and Public Education in Democratic Society; Notes; Index

## Sommario/riassunto

In this, the sequel to his critically acclaimed and controversial *The End of Homework*, John Buell extends his case against homework. Arguing that homework robs children-and parents-of unstructured time for play and intellectual and emotional development, *Closing the Book on Homework* offers a convincing case for why homework is an outgrowth of broader cultural anxieties about the sanctity of work itself. After the publication of Buell's previous book, many professional educators portrayed reducing homework as a dangerous idea, while at the same time parents and teachers incre