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Titolo	Paulo Freire on higher education : a dialogue at the National University of Mexico // Miguel Escobar ... [et al.] ; foreword by Peter L. McLaren ; introduction by Carlos Alberto Torres ; afterword by Colin Lankshear
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Collana	SUNY series, Teacher empowerment and school reform
Altri autori (Persone)	Escobar GuerreroMiguel <1946->
Disciplina	378/.001
Soggetti	Education, Higher - Philosophy Popular education Critical pedagogy
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Note generali	Proceedings of a seminar held at the National University of Mexico.
Nota di bibliografia	Includes bibliographical references (p. [189]-201).
Nota di contenuto	""Contents""; ""List of Participants""; ""Foreword by Pter L. McLaren""; ""Preface by Miguel Escobar, Alfredo L. Fernandez, and Gilberto Guevara-Niebla""; ""Introduction by Carols Alberto Torres""; ""1. Education and Power""; ""2. Curriculum and Social Reality""; ""3. The Role of the Intellectuals""; ""Afterword: Reclaiming Empowerment and Rethinking the Past by Colin Lankshear""; ""Notes""; ""Foreword""; ""Introduction""; ""2. Curriculum and Social Reality""; ""3. The Role of the Intellectuals""; ""Afterword""
Sommario/riassunto	Dedicated to a transformation of education so that it becomes an instrument of liberation rather than oppression, Freire discusses in unprecedented depth the implications and consequences of his pedagogical theory concerning three main problems faced by contemporary higher education: power and education, curriculum and social reality, and the role of intellectuals. This "dialogue" with Freire enlarges the body of knowledge regarding his thinking about educational emancipation and the role of higher education in encouraging self reliance.