Record Nr. UNINA9910969192503321 Autore Marks Rachel (College teacher) Titolo Ability-grouping in Primary Schools: Case Studies and Critical Debates Northwich:,: Critical Publishing,, 2016 Pubbl/distr/stampa **ISBN** 1-04-037464-6 1-04-105399-1 1-04-037198-1 1-910391-26-3 Descrizione fisica 1 online resource (85 pages) Collana Critical Guides for Teacher Educators. Altri autori (Persone) Menterlan Soggetti Mathematics Education, Elementary Physical sciences Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Half-title; Series page; Title; Copyright; Contents; Foreword; About the series editor and author; Acknowledgements; Chapter 1 Introduction; Chapter 2 Ability-grouping: theory, policy and practice; Chapter 3 Riverside, Avenue and Parkview Primary Schools; Chapter 4 Abilitylabelling and children's identities; Chapter 5 Ability-grouping and pedagogic practices; Chapter 6 More than pedagogy; ability-grouping and the primary school environment; Chapter 7 How do children experience ability practices in the primary classroom?; Chapter 8 Conclusion: should we just change the language?; References Index Sommario/riassunto This book links theory, policy and practice in a critical examination of ability-grouping practices and their implications in primary schools, with particular reference to primary mathematics.