

1. Record Nr.	UNISANNIOPAL0092618	
Titolo	Il mercante dall'antichità al Medioevo / \scritti di! Andrea Giardina, Aron Ja. Gurevi ; introduzione di Andrea Giardina	
Pubbl/distr/stampa	Roma \etc.!, : Laterza, 1994	
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Collana	Universale Laterza ; 754	
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Note generali	Contiene: Il mercante nel mondo romano, di A. Giardina; Il mercante nel mondo medievale, di A. J. Gurevi Trad. dello scritto di A. J. Gurevi, di Clara Castelli.	

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Titolo	Building strategic language ability programs // Joshua R. Weston, editor
Pubbl/distr/stampa	Hauppauge, N.Y., : Nova Science Publishers, Inc., 2010
ISBN	1-61761-471-8
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Altri autori (Persone)	WestonJoshua R
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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- BUILDING STRATEGIC LANGUAGE ABILITY PROGRAMS -- BUILDING STRATEGIC LANGUAGE ABILITY PROGRAMS -- CONTENTS -- PREFACE -- STATEMENT OF OVERSIGHT AND INVESTIGATIONS SUBCOMMITTEE: HEARING ON THE DOD'S WORK WITH STATES, UNIVERSITIES, AND STUDENTS TO TRANSFORM THE NATION'S FOREIGN LANGUAGE CAPACITY -- STATEMENT OF GALAL WALKER, NATIONAL EAST ASIAN LANGUAGES RESOURCE CENTER, THE OHIO STATE UNIVERSITY, BEFORE THE HOUSE ARMED SERVICES COMMITTEE, SUBCOMMITTEE ON OVERSIGHT AND INVESTIGATIONS -- INTRODUCTION -- Teach Language in Culture -- Combine Language with Selected Content Knowledge -- Utilize Technology -- Assess Performance -- Challenges Facing the OSU Chinese Flagship Center -- CHINESE FLAGSHIP PROGRAM -- K-12 CHINESE FLAGSHIP -- K-12 Chinese Programs in Ohio -- The Growth of Chinese Programs in Ohio Schools, 2005-06 to 2007-08 -- Number of K-12 Chinese Language Teachers in Ohio (Total: 57), 2007-08 -- QINGDAO FLAGSHIP CENTER -- OHIO LANGUAGE SUMMIT AND THE -- I. Introduction -- Critical Ohio Language Themes -- II. Strategic Vision -- III. Action Agenda -- A. Pulling Together Resources to Implement the Roadmap -- Action Item 1: Establish an Ohio Language and Culture Service Center (LCSC -- Action Item 2: Create a Networking Organization, Language Partnering for Life (LPL) -- B. Developing Educational Models and Resources for Lifetime Foreign Language Learning and Teaching -- Action Item 3:

Developing Long Sequences of Foreign Language Study -- Action Item 4: Train, license and employ more teachers educated in the use of technology and develop networked programs around these qualified teachers -- Action Item 5: Create performance-based tools for assessing foreign language learners' ability to communicate effectively -- IV. The Current State of Pla -- Overview -- The Private Sector and Foreign Languages.

Foreign Language Use and the Public Sector -- Foreign Language Education -- V. Gap Analysis of Ohio's Current State of Play -- Strengths -- Education -- Tradition and Diversity -- Business & Government Infrastructure -- Weaknesses -- Education & Educational Resources -- Public Attitude -- Opportunities -- Preschool-16 education -- Government support -- Community Culture Centers -- Collaboration -- Threats -- APPENDIX A: OHIO GOING GLOBAL -- CURRENT FOREIGN LANGUAGE NEEDS AND SUPPLY IN OHIO -- 1. International Foreign Language Needs -- a. Ohio Foreign Trade -- b. Foreign Investment in Ohio -- c. International Education -- 2. Domestic Foreign Language Needs -- a. Immigrant Populations -- b. Language Needs in Ohio Public Services -- c. Ohio's Domestic Business Foreign Language needs -- 3. Current Ohio Foreign Language Learning Capacity -- APPENDIX B: SURVEY OF OHIOANS' VIEWS ABOUT -- Summary of Findings -- Demographic Factors -- Technical Appendix -- END NOTES -- STATEMENT OF TERRI E. GIVENS, UNIVERSITY OF -- I. INTRODUCTION AND BACKGROUND -- II. FINANCING STUDY ABROAD AT THE UNIVERSITY OF TEXAS AT AUSTIN -- International Education Fee Scholarship (UT) -- Benjamin a Gilman International Scholarship -- ulbright US Student Program: -- Freeman-Asia -- Coop GOES -- American Airlines -- AT&T -- III. LANGUAGE FLAGSHIPS AT THE UNIVERSITY OF TEXAS AT AUSTIN -- THE HINDI URDU FLAGSHIP -- ARABIC FLAGSHIP PROGRAM -- Profile of Our Students -- Study Abroad in Alexandria, Egypt -- The Arabic Language Community -- Sharing Our Innovations -- Creating the Next Generation of Arabic Educators -- The Arabic Flagship Future -- IV. THE TEXAS LANGUAGE ROADMAP -- TEXAS IN A CHANGING WORLD -- Changes in the Population -- THE DEMAND FOR LANGUAGES OTHER THAN ENGLISH IN TEXAS -- Advanced Language Competency -- Cultural Competency -- Lack of Awareness.

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Sommario/riassunto

This work explores the consensus that has emerged that the American education system must more aggressively embrace the concept of global education for a broader population of students.

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