

1.	Record Nr.	UNISA990002161150203316
	Autore	FARLEY, Lawrence T.
	Titolo	Change processes in international organizations / by Lawrence T. Farley
	Pubbl/distr/stampa	Cambridge : Schenkman, c1982
	Descrizione fisica	VIII, 167 p. ; 21 cm
	Disciplina	341.2
	Soggetti	Organizzazione internazionale
	Collocazione	XXIII.2.A. 44 (IG VIII 6 530)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910969121403321
	Autore	Painter Kim Kiker (Kimberley Kiker), <1977->
	Titolo	Social skills groups for children and adolescents with Asperger's syndrome : a step-by-step program / / Kim Kiker Painter
	Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2006
	ISBN	9786610738250 9781280738258 1280738251 9781846425196 1846425190
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (170 p.)
	Collana	JKP resource materials Social skills groups for children and adolescents with Asperger's syndrome
	Disciplina	618.92/858832
	Soggetti	Asperger's syndrome - Patients - Education Asperger's syndrome - Social aspects Social skills in adolescence Social skills in children
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; Social Skills Groups for Children and Adolescents with Asperger's Syndrome; Contents; ACKNOWLEDGEMENTS; Introduction; PART I ASPERGER'S SYNDROME AND SOCIAL SKILLS; 1. Overview of Asperger's Syndrome; 2. Diagnostic and Assessment Issues; 3. The Importance of Social Skills; 4. Treatment Approaches; 5. Introduction to the Model Program; 6. Summing Up; PART II THE PROGRAM; 7. The Model Program; Session 1: Greetings and getting to know you; Session 2: Identifying emotions; Session 3: Identifying facial expressions; Session 4: Continuum of emotions; Session 5: Tone of voice; Session 6: Initiating conversations; Session 7: Maintaining conversations: Basic conversational skills; Session 8: Maintaining conversations: Responding to the emotions of others; Session 9: Conversational skills: Phone skills; Session 10: Manners and dinner outing; 8. Supplemental Sessions; Supplemental Session 1: Emotion collages; Supplemental Session 2: Tone of voice movie clips; Supplemental Session 3: Joining a group; Supplemental Session 4: Being a good sport; Supplemental Session 5: Personal space; Supplemental Session 6: Friendship skills; Supplemental Session 7: Perspective-taking; Supplemental Session 8: Flexibility and adaptability; Supplemental Session 9: Politeness; Supplemental Session 10: Understanding sarcasm and figures of speech; Adolescent Supplemental Session 1: Hanging out; Adolescent Supplemental Session 2: School dances; Adolescent Supplemental Session 3: Interviewing skills; PART III FURTHER READING; APPENDIX: THEORETICAL BACKGROUND TO THIS RESOURCE; REFERENCES; SUBJECT INDEX; AUTHOR INDEX
Sommario/riassunto	This book is an empirically-grounded, ready-to-use curriculum for clinicians, teachers and professionals wishing to lead social skills groups for young people with AS. It provides an introduction to AS and issues surrounding social skills, including diagnostic and assessment issues, the importance of good social skills, and treatment approaches.