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| 1. | Record Nr.              | UNINA9910700786403321                                                                                                                                                                                                                                                                                                                                  |
|    | Titolo                  | Best practices for keeping your home network secure [[electronic resource]]                                                                                                                                                                                                                                                                            |
|    | Pubbl/distr/stampa      | [Ft. Meade, MD] : , : National Security Agency, , [2011]                                                                                                                                                                                                                                                                                               |
|    | Descrizione fisica      | 1 online resource (8 pages) : color illustrations                                                                                                                                                                                                                                                                                                      |
|    | Soggetti                | Home computer networks - Security measures - United States<br>Computer security - Standards - United States                                                                                                                                                                                                                                            |
|    | Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                |
|    | Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                     |
|    | Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                             |
|    | Note generali           | Title from title screen (viewed on Sept. 21, 2011).<br>"April 2011."<br>"Information Assurance Mission at NSA."                                                                                                                                                                                                                                        |
| 2. | Record Nr.              | UNINA9910969104003321                                                                                                                                                                                                                                                                                                                                  |
|    | Titolo                  | The road to information literacy : librarians as facilitators of learning / /<br>edited by Roisin Gwyer, Ruth Stubbings, and Graham Walton                                                                                                                                                                                                             |
|    | Pubbl/distr/stampa      | Berlin ; ; Boston, : De Gruyter Saur, 2012                                                                                                                                                                                                                                                                                                             |
|    | ISBN                    | 9781283628099<br>1283628090<br>9783110281002<br>3110281007                                                                                                                                                                                                                                                                                             |
|    | Edizione                | [1st ed.]                                                                                                                                                                                                                                                                                                                                              |
|    | Descrizione fisica      | 1 online resource (344 p.)                                                                                                                                                                                                                                                                                                                             |
|    | Collana                 | IFLA Publications ; ; 157<br>IFLA publications, , 0344-6891 ; ; 157                                                                                                                                                                                                                                                                                    |
|    | Classificazione         | AN 50600                                                                                                                                                                                                                                                                                                                                               |
|    | Altri autori (Persone)  | GwyerRoisin<br>StubbingsRuth<br>WaltonGraham                                                                                                                                                                                                                                                                                                           |
|    | Disciplina              | 028.7                                                                                                                                                                                                                                                                                                                                                  |
|    | Soggetti                | Librarians - In-service training<br>Library employees - In-service training<br>Information literacy - Study and teaching<br>Electronic information literacy - Study and teaching<br>Technological literacy - Study and teaching<br>School librarian participation in curriculum planning<br>Academic libraries - Relations with faculty and curriculum |

Librarians - Effect of technological innovations on  
Library employees - Effect of technological innovations on

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| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Note generali           | Selection of papers prepared for the Continuing Professional Development and Workplace Learning Section and the Information Literacy Section satellite conference that took place in Tampere, Finland, August 8-10, 2012, preceding the World Library and Information Congress of the International Federation of Library Associations and Institutions (IFLA) held in Helsinki, August 11-17, 2012.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Nota di bibliografia    | Includes bibliographical references.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Nota di contenuto       | Engaging learning environments for the future : the 2012 Elizabeth W. Stone lecture / Kirsti Lonka -- Integrating service learning into teaching information literacy : the librarian as designer and facilitator for information literacy instruction / Chi-Lung Chang and Mei-Mei Wu -- A catalogue revolution : the British Library, Primo and the information literate librarian / Louise Doolan -- Leading change : developing information literacy frameworks for students and library staff / Greta Friggen and Lisa White -- The two way street of learning : how the professional development of solo librarians influences their role as information literacy guides / Eva Hornung -- Planning for succession : building upon an information literacy instruction experience / Juanita Jara de Sumar and Julie Jones -- Incorporating information literacy competency standards and information literacy competencies into staff development programmes : a case study of the National Library of Uganda / Sarah Kaddu -- Nature or nurture? : case study perspectives on developing a team of passionate instruction librarians at the Li Ka Shing Library, Singapore Management University / Rajen Munoo -- Develop @ your library : meaningful partnerships through information literacy in Liasa Gauteng South Branch, Johannesburg / Julia Paris -- Working together beyond borders : capacity building in information literacy education at three university libraries in Namibia, Tampere and Helsinki / Menete Ndapandula Shatona, Janika Asplund, Tiina Heino, Paivi Helminen, Ivanka Stricevic -- Information literacy education in higher education institutions in South Africa / Leone Tiemensma -- Raising librarians' disciplinary information literacy : can LibGuides help? / Jana Varlejs -- Learning on the job, teaching on the job : CPDWL and a new qualification for the research information-literate librarian / Clare M. Walker -- Information literacy in a Web-scale discovery world : a case study of user experience vs. content at Sheffield Hallam University, UK / Matthew Borg and Angie Donoghue -- Information literacy and knowledge management tools for first year students / Sharon Favaro -- Forging strong links : strategies for building a collaborative information literate learning community through the school library / Elizabeth Greef -- Librarians : moving from being "the elephant in the room" to becoming central to the learning process / David V. Loertscher and Blanche Woolls -- Academic integration of information literacy at the Durban University of Technology in preparing for lifelong learners / Shirlene Neerputh -- Engineering students' information literacy instruction and blended learning course design : a case study / Antti Rousi, Virpi Palmgren, Kirsi Heino -- |

Student literacy for succeeding in a pervasive digital environment / Win Shih -- Information specialists as facilitators of learning on an online course on information skills training : case study, library course for history students in the Optima learning environment at the Pegasus Library / Tiina Sipola -- Wikipedia and wikis as forums of information literacy instruction in schools / Eero Sormunen, Heidi Eriksso, Tuuli Kurkipaa -- From the cradle to the grave : empowering Zimbabwean librarians through continuous professional development in the information age / Collence Chisita.

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Sommario/riassunto

Information literacy has been identified as a necessary skill for life, work and citizenship - as well as for academic study - for all of us living in today's information society. This international collection brings together practitioner and research papers from all sectors of information work. It includes case studies and good practice guides, including how librarians and information workers can facilitate information literacy from pre-school children to established researchers, digital literacy and information literacy for citizens.

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