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Autore	BeDuhn Jason
Titolo	Augustine's Manichaeian dilemma [[electronic resource] ] . 2 Making a "Catholic" self, 388-401 C.E. // Jason David BeDuhn
Pubbl/distr/stampa	Philadelphia, : University of Pennsylvania Press, c2013
ISBN	0-8122-0785-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (549 p.)
Collana	Divinations : rereading late ancient religion
Disciplina	270.2092 B
Soggetti	Manichaeism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [429]-514) and index.
Nota di contenuto	Front matter -- Contents -- Note on Terminology -- Introduction -- Chapter 1. The True Religion -- Chapter 2. Myth and Morals -- Chapter 3. Perfecting the Paradigm -- Chapter 4. Fortunatus -- Chapter 5. The Exegete -- Chapter 6. The Problem of Paul -- Chapter 8. Discoveries -- Chapter 9. How One Becomes What One Is -- Chapter 10. Truth in the Realm of Lies -- Conclusion -- Notes -- Bibliography -- Index -- Acknowledgments
Sommario/riassunto	By 388 C.E., Augustine had broken with the Manichaeism of his early adulthood and wholeheartedly embraced Nicene Christianity as the tradition with which he would identify and within which he would find meaning. Yet conversion rarely, if ever, represents a clean and total break from the past. As Augustine defined and became a "Catholic" self, he also intently engaged with Manichaeism as a rival religious system. This second volume of Jason David BeDuhn's detailed reconsideration of Augustine's life and letters explores the significance of the fact that these two processes unfolded together. BeDuhn identifies the Manichaeian subtext to be found in nearly every work written by Augustine between 388 and 401 and demonstrates Augustine's concern with refuting his former beliefs without alienating the Manichaeians he wished to win over. To achieve these ends, Augustine modified and developed his received Nicene Christian faith, strengthening it where it was vulnerable to Manichaeian critique and

taking it in new directions where he found room within an orthodox frame of reference to accommodate Manichaeian perspectives and concerns. Against this background, BeDuhn is able to shed new light on the complex circumstances and purposes of Augustine's most famous work, The Confessions, as well as his distinctive reading of Paul and his revolutionary concept of grace. Augustine's Manichaeian Dilemma, Volume 2 demonstrates the close interplay between Augustine's efforts to work out his own "Catholic" persona and the theological positions associated with his name, between the sometimes dramatic twists and turns of his own personal life and his theoretical thinking.

2. Record Nr.	UNINA9910969006803321
Titolo	Blended and online learning for global citizenship : new technologies and opportunities for intercultural education / / [edited by] William J. Hunter and Roger Austin
Pubbl/distr/stampa	New York, NY : , : Routledge, , 2021 ©2021
ISBN	1-000-21037-5 0-367-82166-4 1-000-21047-2
Edizione	[1st ed.]
Descrizione fisica	1 online (215 pages)
Collana	Routledge research in international and comparative education
Disciplina	371.33/44678 371.3344678
Soggetti	Blended learning Web-based instruction Computer-assisted instruction Internet in education Multicultural education International education Civics - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

Blended learning in an age of conflict/ William J. Hunter, Roger Austin and Rhiannon Turner ; Shared education in Northern Ireland: systemic change through blended learning/ Roger Austin, Rhiannon Turner, Sammy Taggart, and Mairead Davidson ; Lessons learned from 15 years of multicultural online collaborative learning in Israel/ Asmaa Ganayem, Elaine Hoter, and Miri Shonfeld ; Building cultural awareness and understanding in Europe's schools: insights from the European Commission's eTwinning programme/ Conor Galvin, Roger Austin, Elena Revyakina, and Anne McMorrough ; International links and global citizenship/ William J. Hunter and Roger Austin ; Blended and online collaborative learning for citizenship in Catalonia, Spain/ Andrés Besolí, Roger Austin, and William J. Hunter ; Promises fulfilled and challenges ahead/ Roger Austin and William J. Hunter.

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## Sommario/riassunto

"By showcasing international, European, and community-based projects, this volume explores how online technologies, collaborative and blended learning can be used to bolster social cohesion, and increase students' understanding of what it means to be a global citizen. With the pace of technology rapidly increasing, Blended and Online Learning for Global Citizenship draws timely attention to the global lessons being learned from the impact of these technologies on peace-building, community development, and acceptance of difference. In-depth case studies showcasing successful projects in Europe, Northern Ireland, and Israel explore blended learning and illustrate how schools and educators have embraced online technologies to foster national and international links both within and beyond communities. This has, in turn, equipped students with experiences that have informed their attitudes to cultural and political conflicts, as well as racial, ethnic, and social diversity. Building on the editors' previous work *Online Learning and Community Cohesion* (2013), this thought-provoking text will be of interest to researchers, academics, and postgraduate students in the fields of international and comparative education. Educators and school leaders concerned with how multiculturalism and technology play out in the classroom environment will also benefit from reading this text. William J. Hunter is Professor of Education at Ontario Tech University, Canada and a Professor Emeritus at the University of Calgary, Canada. Roger Austin is Emeritus Professor of Education at Ulster University, Northern Ireland"--

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