

1. Record Nr.	UNINA9910968946703321
Autore	Holzhauser-Peters Leslie
Titolo	Making sense of children's thinking and behavior : a step-by-step tool for understanding children with NLD, Asperger's, HFA, PDD-NOS, and other neurological disorders / / Leslie Holzhauser-Peters and Leslie True
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley, 2008
ISBN	9786611782443 9781281782441 1281782440 9781846428166 1846428165
Edizione	[1st ed.]
Descrizione fisica	1 online resource (195 p.)
Altri autori (Persone)	TrueLeslie
Disciplina	618.92/8
Soggetti	Cognition disorders in children Cognition in children - Testing Children with mental disabilities - Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	FRONT COVER; Making Sense of Children's Thinking and Behavior; Contents; About the Authors; Introduction; 1. The Systematic Tool to Analyze Thinking (STAT); 2. Abstract Language; 3. Motor; 4. Sensory; 5. Spatial Orientation; 6. Control/Consistency; 7. Thinking about Others Thinking (Theory of Mind); 8. Social Communication; 9. Emotions; 10. Mental Flexibility; 11. Impulsivity; 12. Executive Functions; 13. Anxiety; 14. Believe; Appendix I Summary of the Systematic Tool to Analyze Thinking (STAT); Appendix II The Systematic Tool to Analyze Thinking (STAT); full version Appendix III Story LocatorIndex; BACK COVER
Sommario/riassunto	This book offers a tool for understanding children with neurological differences. Often, the child's actions are misunderstood and, consequently, they are unfairly punished. The authors' Systematic Tool for Analyzing Thinking (STAT) provides a step-by-step method for understanding a child's behavior by revealing the thought processes

behind it.

---