

1. Record Nr.	UNINA9910968799803321
Autore	Caldas Stephen J. <1957->
Titolo	Forced to fail : the paradox of school desegregation / / Stephen J. Caldas and Carl L. Bankston III
Pubbl/distr/stampa	Westport, Conn. : , : Praeger, , 2005 London : , : Bloomsbury Publishing (UK), , 2024
ISBN	9798400652929 9786610706648 9781280706646 1280706643 9780313050244 0313050244
Edizione	[1st ed.]
Descrizione fisica	1 online resource (266 p.)
Altri autori (Persone)	BankstonCarl L <1952-> (Carl Leon)
Disciplina	379.2/63/0973
Soggetti	Educational equalization - United States Segregation in education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [221]-247) and index.
Nota di contenuto	Contents; Acknowledgments; Chapter 1 School Desegregation: A Policy in Crisis; Chapter 2 How Did We Get Here?; Chapter 3 The Demographic Transformation of America; Chapter 4 It Takes a "Certain Kind of" Village to Raise a Child; Chapter 5 The Political Economy of Education and Equality of Educational Opportunity; Chapter 6 Rational Self-interest versus Irrational Government Policy; Chapter 7 School Desegregation and the Racial Achievement Gap; Chapter 8 A New Perspective on Race and Schooling: Attaining the Dream; Notes; Index
Sommario/riassunto	Caldas and Bankston provide a critical, dispassionate analysis of why desegregation in the United States has failed to achieve the goal of providing equal educational opportunities for all students. They offer case histories through dozens of examples of failed desegregation plans from all over the country. The book takes a very broad perspective on race and education, situated in the larger context of the development of individual rights in Western civilization. The book traces the long legal history of first racial segregation, and then racial

desegregation in America. The authors explain ho
