

1. Record Nr.	UNINA9910968780703321
Titolo	Culture, relevance, and schooling : exploring uncommon ground // edited by Lisa Scherff and Karen Spector
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield Education, c2011
ISBN	979-82-16-32148-4 1-282-99195-7 9786612991950 1-60709-890-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	ScherffLisa <1968-> SpectorKaren
Disciplina	306.430973
Soggetti	Education - Social aspects - United States Education - Parent participation - United States Critical pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Culture, Relevance,and Schooling; Contents; Foreword; Acknowledgments; Introduction; Vignette:Making Culture Visible through; Chapter One: Collective Cultural Relevancy throughHybrid Communities of Practice; Chapter Two: Seeing Relevance; Chapter Three: Expanding Notions of CulturallyResponsive Education withUrban Native Youth; Chapter Four: Weaving Spiritualities intoCulturally Responsive Pedagogies; Chapter Five: Staying Fat; Chapter Six: Putting "Culturally Relevant"into Professional Development; Chapter Seven: Overcoming (Under)Lying Assumptions; Index; About the Editors About the Contributors
Sommario/riassunto	In Culture, Relevance, and Schooling: Exploring Uncommon Ground, Lisa Scherff, Karen Spector, and the contributing authors conceive of culturally relevant and critically minded pedagogies in terms of opening up new spatial, discursive, and/or embodied learning terrains.