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Altri autori (Persone)	SpolskyBernard CooperRobert L <1931-2012.> (Robert Leon) ShohamyElana Goldberg WaltersJoel
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Nota di contenuto	New Perspectives and Issues in Educational Language Policy -- Editorial page -- LCC page -- Table of contents -- Spolsky 's educational linguistics -- Part I. Language teaching, language learning, and literacy -- The monolingual teaching and bilingual learning of English -- Literacy: The extension of languages through other means -- Bilingual processing strategies in the social context of an undergraduate immersion program -- Part II. Language testing in educational contexts -- Some construct validity issues in interpreting scores from performance assessments of language ability -- What second language learners can tell us about the native speaker: Identifying and describing exceptions -- The social responsibility of the language testers -- Part III. Multilingualism, minority languages and language planning -- Multilingualism and diglossia in Palestine in the first century of the common era -- Introducing Khayem Zhitlovski -- Arab language

education in the Hebrew state -- Adult use and language choice in foreign language policy -- Linking levels in foreign language teaching through a common frame of reference -- Part IV. Case studies in educational linguistics: Focus and policy -- Micro language policy as a barometer of change: A university language policy as an example -- The genesis of a district-wide Spanish FLES program: A collaborative achievement -- The distinctiveness of Applied Linguistics in Australia: A historical perspective -- Educational linguistics as a field: A view from Penn 's Program as it approaches its 25th anniversary -- Index.

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### Sommario/riassunto

This formidable selection of papers reflects the psycholinguistic and sociolinguistic underpinnings of the interface between language and education. Following an introduction that positions the field of educational linguistics historically and conceptually, the volume presents 15 contributions by leading scholars that cover the four areas most central to the field:- Language teaching, language learning and literacy (Widdowson, Bialistok, Cohen & Allison);- Language testing (Bachman, Davies, and Shohamy);- Multilingualism, minority languages and language planning (Bratt-Paulston, Fishman, Lambert, Amara, de Bot & van Els);- Language policy (Clyne, Tucker, Donato & Murday, McNamara & Lo Bianco, and Hornberger). New Perspectives and Issues in Educational Language Policy is published in honour of Bernard Dov Spolsky and reflects his impact on applied linguistics in general and educational linguistics in particular. The breadth and coverage makes this an indispensable title for future research in the field of educational linguistics.

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