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Conservative Intent, Liberating Outcomes: The History of Coordinate Colleges for Women; 10. Gender Integration at Virginia Military Institute and the United States Military Academy at West Point; 11. Studying Gender Consciousness in Single-Sex and Coeducational High Schools SECTION FOUR Single-Sex Schooling and Students' Attitudes and Experiences in School 12. Perceptions of a Single-Sex Class Experience: Females and Males See It Differently; 13. Single-Gender or Coeducation for Middle-School Girls: Does It Make a Difference in Math?; 14. Participation in Science Courses in the Final Year of High School in Australia: The Influences of Single-Sex and Coeducational Schools; SECTION FIVE Constructions of Gender in Single-Sex Schooling; 15. Girls in the Company of Girls: Social Relations and Gender Construction in Single-Sex Drama Education 16. Constructions of Masculinity in California's Single-Gender Academies 17. Constructions of Gender in Parents' Choice of a Single-Sex School for Their Daughters; Author Biographies; Index

Sommario/riassunto

This book exposes the complexity of single-sex schooling, and sheds new light on how gender operates in policy and practice in education. The essays collected in this volume cover a wide-range of institutions, including K-12 and higher education, public and private schools, and schools in the US and beyond. Detailing the educational experiences of both young men and women, this collection examines how schooling shapes - and is shaped by - the social construction of gender in history and in contemporary society.
