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| Autore | Fergusson Ann. |
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| ISBN | 1-134-14961-1 0-367-09077-5 1-315-06991-1 1-134-14954-9 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (271 p.) |
| Collana | Access to the curriculum |
| Altri autori (Persone) | LawsonHazel |
| Disciplina | 370.115 |
| Soggetti | Citizenship - Study and teaching Curriculum planning Learning disabled children - Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | First published 2003 by David Fulton. |
| Nota di bibliografia | Includes bibliographical references (pages 119-123) and index. |
| Nota di contenuto | ch. 1. The citizenship context -- ch. 2. The citizenship curriculum -- ch. 3. Citizenship in the whole curriculum -- ch. 4. Citizenship : teaching and learning approaches -- ch. 5. Citizenship activities -- ch. 6. School councils. |
| Sommario/riassunto | This accessible and practical teaching resource provides a basis for interpreting and accessing the national curriculum framework to include all pupils. Suggesting an inclusive framework of participation and achievement for all, the book provides*a range of possible activities designed to be accessible to pupils with diverse individual needs*reference to the P levels*help with planning and monitoring the curriculum*assessment and recording opportunities*advice on teaching citizenship in a cross-curricular way*suggestions to develop a whole-sc |