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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Growing Up in Poverty; Contents; List of Tables; List of Figures; Acknowledgements; Notes on Contributors; Introduction: Child Poverty and the Centrality of Schooling; Eliminating poverty; Young Lives; Contexts of poverty; Economic growth in the four countries; Changes at the community level; Family background and the development of skills; The many dimensions of poverty; Making decisions; Learning and

growing up; School systems in the four countries; The growing dominance of school; Work and learning; Unequal outcomes from school; Inequality and context; Note; References

Part I: Poverty and the Lives of Growing Children1: How Does Where Children Live Affect How They Develop? Evidence from Communities in Ethiopia and Vietnam; Introduction: why place matters for children's development; How analysis of child poverty features the impact of where children live; Community change between 2002 and 2009; Ethiopia: improvements in basic services though food insecurity persists; Vietnam: fast change but large disparities between communities; How much do child outcomes vary between communities?; Wide differences exist in children's outcomes between communities

How much does community matter and why?Place matters in understanding how children's outcomes vary, but household characteristics matter more; Area wealth and average education levels seem to matter for children; Conclusion; Notes; References; 2: Family Socio-economic Status, Mother's Psychosocial Skills, and Children's Human Capital: Evidence from Four Low and Middle-income Countries; Introduction; The relationship between parental SES, maternal psychosocial skills and children's human capital; The data and the dependent and independent variables; Dependent variables; Independent variables

ResultsChild's cognitive skills; Child's psychosocial skills; The relationship between the child's psychosocial and cognitive skills; Conclusions; Notes; References; Appendix: composite variables; 3: Risks and Protective Factors for Children Experiencing Adverse Events; Understanding shocks during middle childhood; Setting the scene: methodology and limitations; Covariant and idiosyncratic shocks: incidence and importance; Risk management and coping mechanisms; Ex-ante risk-management strategies; Ex-post coping strategies; Impacts of shocks on children's outcomes; Nutritional outcomes Mathematics standardized achievement testsPsychosocial competencies: agency; Conclusion; Notes; References; 4: Gender, Agency, and Poverty: Children's Everyday Experiences in Andhra Pradesh and Vietnam; Changing the world through adolescent girls; Social and policy changes in India and Vietnam; Current study; Survey outcomes; Everyday experiences of young people; Schooling and work; Work as moral practice; Facing hardship; A sense of responsibility; Protecting parents; 'A good name'; Temporal considerations; The social nature of children's agency; Conclusion; Notes; References

Part II: How does Schooling Help the Poor?

Sommario/riassunto

This book presents the latest evidence from Young Lives, a unique international study of children and poverty. It shows how the persistence of inequality amid general economic growth is leaving some extremely poor children behind, despite the promises of the Millennium Development Goals.
