

1. Record Nr.	UNINA9910968625203321
Autore	Liu Ning Rong
Titolo	Decentralization and marketization : the changing landscape of China's adult and continuing education / / Ning Rong Liu
Pubbl/distr/stampa	New York, : Nova Science Publishers, Inc., c2010
ISBN	1-61668-730-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (242 p.)
Collana	Education in a competitive and globalizing world
Disciplina	374/.951
Soggetti	Adult education - China Continuing education - China Education, Higher - China Universities and colleges - Decentralization - China Educational change - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Research methodology -- Global influences: decentralization and marketization in higher education -- Historical perspectives: China's adult and continuing education -- Driving forces behind the reorganization of China's continuing education -- Changes in institutional structure and organizational culture: a case study -- Key findings, discussion, and conclusions.
Sommario/riassunto	China's adult and continuing education institutions have launched comprehensive reforms in order to meet the increasing demands for professional training. With decentralisation and marketisation becoming global trends in reforming public sectors across the world, China's adult and continuing education institutions have also adopted these policies in their restructuring. The present research presents a holistic picture of the restructuring of China's adult and continuing education. The global and local forces that are driving the decentralisation and marketisation of China's adult and continuing education such as the development of the market economy in the country, the rising demand for professional talent, the impact of the increasing enrolment in China's regular higher education institutions, and the external influence of educational reforms are identified and

examined.

---