1.	Record Nr.	UNINA9910968617403321
	Titolo	Competence in social work practice : a practical guide for students and professionals / / edited by Kieran O'Hagan
	Pubbl/distr/stampa	London, : Jessica Kingsley Publishers, 2007
	ISBN	9786611105716 9781281105714 1281105716 9781846426643 1846426642
	Edizione	[2nd ed.]
	Descrizione fisica	1 online resource (258 p.)
	Altri autori (Persone)	O'HaganKieran
	Disciplina	361.320941
	Soggetti	Social service - Great Britain Competency-based education - Great Britain Social work education - Great Britain
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and indexes.
	Nota di contenuto	COVER; Title Page; Contents; ACKNOWLEDGEMENTS; PREFACE; 1. Competence: An Enduring Concept?; 2. Competence in Mediation Practice; 3. Competence in Residential Child Care; 4. Competence in Social Work Ethics; 5. Competence in Child Abuse Referral-taking: Coping with Discriminatory or Malicious Referrals; 6. Competence in Protecting Adults with Learning Disabilities; 7. Competence in Criminal Justice; 8. Competence in Risk Analysis; 9. Competence in Health Care; 10. Competence in Working with Families; 11. Competence in Mental Health Social Work 12. Competence under Child-care Legislation, Policy and TheoryLIST OF CONTRIBUTORS; SUBJECT INDEX; AUTHOR INDEX;
	Sommario/riassunto	Since the publication of the first edition of this classic text, the major reforms in social work education resulted in the National Occupational Standards Framework (NOSF), which requires all social workers to demonstrate competence in a number of key areas. This practical text book covers all areas of the NOSF including social work ethics, residential care practice, child protection, risk analysis and protecting

adults with learning difficulties. Numerous case studies effectively convey competent practice in social work practice, and relate core areas of competence explicitly to the relevant