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Nota di contenuto	Contents; Foreword: Why We Must Support New Teachers; Introduction; Chapter One. Induction and Mentoring; Chapter Two. Help with Discipline; Chapter Three. Choosing Parents and Students over Teachers; Chapter Four. Professional Learning Communities; Chapter Five. Supporting Your Teachers; Chapter Six. From School to School and Classroom to Classroom: Permanently Part-Time; Chapter Seven. Unhealthy Departments; Chapter Eight. The Faculty Lounge; Chapter Nine. Lowering Expectations for Special Education Students; Chapter Ten. The Emotional and Professional Development of Teachers Chapter Eleven. Piling on the Paperwork and Pushing Teachers OutChapter Twelve"Superteacher"; Epilogue; References
Sommario/riassunto	This book features novice teachers and how they were, or were not, mentored or inducted by schools. Using data collected over a three-year period, the cases inform school principals and district-level administrators of situations promoting or hindering new teacher growth, in order to lower attrition rates and foster student achievement.

