

1. Record Nr.	UNINA9910968572803321
Autore	Scherff Lisa
Titolo	Stories from novice teachers : this is induction? // Lisa Scherff, Mike Daria
Pubbl/distr/stampa	Lanham, Md., : University Press of America, 2010
ISBN	0-7618-9040-8 1-282-56179-0 9786612561795 0-7618-5086-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (149 p.)
Disciplina	370.7155 371.9
Soggetti	Educational counseling Vocational education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 125-129).
Nota di contenuto	Contents; Foreword: Why We Must Support New Teachers; Introduction; Chapter One. Induction and Mentoring; Chapter Two. Help with Discipline; Chapter Three. Choosing Parents and Students over Teachers; Chapter Four. Professional Learning Communities; Chapter Five. Supporting Your Teachers; Chapter Six. From School to School and Classroom to Classroom: Permanently Part-Time; Chapter Seven. Unhealthy Departments; Chapter Eight. The Faculty Lounge; Chapter Nine. Lowering Expectations for Special Education Students; Chapter Ten. The Emotional and Professional Development of Teachers Chapter Eleven. Piling on the Paperwork and Pushing Teachers OutChapter Twelve"Superteacher"; Epilogue; References
Sommario/riassunto	This book features novice teachers and how they were, or were not, mentored or inducted by schools. Using data collected over a three-year period, the cases inform school principals and district-level administrators of situations promoting or hindering new teacher growth, in order to lower attrition rates and foster student achievement.

