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Redefining the problem; Chapter 5 Inclusion for the difficult to include; Chapter 6 'We are the ones we have been waiting for': The work of community mobilisers in Milton Keynes  
Chapter 7 'Back to school': Piloting an occupational therapy service in mainstream schools in the UK  
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Chapter 13 Disadvantage and discrimination compounded: The experience of Pakistani and Bangladeshi parents of disabled children in the UK  
Chapter 14 Teachers and Gypsy Travellers; Chapter 15 Peer support for young people with same-sex attraction; Chapter 16 Exclusion: A silent protest; Chapter 17 Media portrayal of young people: Impact and influences; Chapter 18 The impossibility of minority ethnic educational 'success'? : An examination of the discourses of teachers and pupils in British secondary schools; Chapter 19 Learning without limits  
Chapter 20 Gender, 'special educational needs' and inclusion  
Chapter 21 'Part of who we are as a school should include responsibility for well-being': Links between the school environment, mental health and behaviour; Chapter 22 Children and young people in hospitals: Doing youth work in medical settings; Chapter 23 Working in the community with young people who offend; Index

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## Sommario/riassunto

What are the experiences of children and young people? How can we think about the challenges they face? What systems and practices can support them? How can we develop greater equality, participation and inclusion across diverse settings? This second edition of *Equality, Participation and Inclusion 2: Diverse Contexts* is the second of two Readers aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This second Reader focuses in particular upon the diverse experiences and contexts

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