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Portfolio (ELP) in its original Council of Europe context

PART III The ELP in educational settings 5 The ELP as a mediating tool for the development of self-regulation in foreign language learning university contexts: an ethnographic study; 6 Overcoming the challenges of implementing the European Language Portfolio (ELP) in higher education: the experience of the University of Lausanne Language Centre; PART IV Future perspectives; 7 From paper to the web: the ELP in the digital era; 8 Fostering strategic, self-regulated learning: the case for a 'soft' ELP
9 Experimentum mundi, or a concrete utopia for a language centre in higher education: building blocks for successful language learning
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Sommario/riassunto

Using constructivist principles and autonomous learning techniques the ELP has pioneered innovative and cutting edge approaches to learning languages that can be applied to learning across the spectrum. Although articles on the success of the ELP project have appeared in some academic journals, Perspectives from the European Language Portfolio is the first book to report on and contextualise the project's innovative techniques for a wider educational research audience. During the last ten years the ELP has increasingly become a reference tool for language learning and teaching.
