

1. Record Nr.	UNISA996418290003316
Titolo	Business Process Management [[electronic resource]] : 18th International Conference, BPM 2020, Seville, Spain, September 13–18, 2020, Proceedings // edited by Dirk Fahland, Chiara Ghidini, Jörg Becker, Marlon Dumas
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020
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Edizione	[1st ed. 2020.]
Descrizione fisica	1 online resource (XLIII, 524 p. 397 illus., 80 illus. in color.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI ; ; 12168
Disciplina	658.05
Soggetti	Information storage and retrieval Application software Management information systems Industrial management E-commerce Artificial intelligence Information Storage and Retrieval Information Systems Applications (incl. Internet) Business Process Management e-Commerce/e-business Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Keynotes -- Process Minding: Closing the Big Data Gap -- Characterizing Machine Learning Processes: A Maturity Framework -- Foundations -- Extending Temporal Business Constraints with Uncertainty -- Petri Nets with Parameterised Data Modelling and Verification -- Socially-Aware Business Process Redesign -- Incentive Alignment of Business Processes -- PRIPEL: Privacy-Preserving Event Log Publishing Including Contextual Information -- A Framework for Estimating Simplicity of Automatically Discovered Process Models Based on Structural and Behavioral Characteristics -- Online Process

Monitoring Using Incremental State-Space Expansion: An Exact Algorithm -- Engineering -- Looking for Meaning: Discovering Action-Response-Effect Patterns in Business Processes -- Extracting Annotations from Textual Descriptions of Processes -- Analyzing Process Concept Drifts Based on Sensor Event Streams During Runtime -- TADE: Stochastic Conformance Checking using Temporal Activity Density Estimation -- Predictive Business Process Monitoring via Generative Adversarial Nets: The Case of Next Event Prediction -- Exploring Interpretable Predictive Models for Business Processes -- Triggering Proactive Business Process Adaptations via Online Reinforcement Learning -- Video-to-Model: Unsupervised Trace Extraction from Videos for Process Discovery and Conformance Checking in Manual Assembly -- Enhancing Event Log Quality: Detecting and Quantifying Timestamp Imperfections -- Automatic Repair of Same-Timestamp Errors in Business Process Event Logs -- Management -- Explorative Process Design Patterns -- Quo vadis, Business Process Maturity Model? Learning from the Past to Envision the Future -- A typological framework of process improvement project stakeholders -- BP-IT Alignment in SMEs: a Game-based Learning Approach to Increase Stakeholders' Maturity -- Understanding Quality in Declarative Process Modeling Through the Mental Models of Experts -- Adding Intelligent Robots to Business Processes: A Dilemma Analysis of Employees' Attitudes -- How to Keep RPA Maintainable? -- A Consolidated Framework for Implementing Robotic Process Automation Projects -- A Multi Perspective Framework for Enhanced Supply Chain Analytics -- Event Log Generation in a Health System: a Case Study.

Sommario/riassunto

This book constitutes the proceedings of the 18th International Conference on Business Process Management, BPM 2020, held in Seville, Spain, in September 2020. The conference was held virtually due to the COVID-19 pandemic. The 27 full papers included in this volume were carefully reviewed and selected from 125 submissions. Two full keynote papers are also included. The papers are organized in topical sections named: foundations; engineering; and management.

2. Record Nr.	UNINA9910968482003321
Titolo	Perspectives from the European language portfolio : learner autonomy and self-assessment // edited by Barbel Kuhn and Maria Luisa Perez Cavana
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012
ISBN	1-280-68210-8 9786613659040 1-136-67522-1 0-203-80942-4 1-136-67523-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (209 p.)
Altri autori (Persone)	CavanaMaria Luisa Perez KuhnBarbel
Disciplina	407.1 418.0071
Soggetti	European Language Portfolio (Project) Language and languages - Ability testing Language and languages -- Ability testing Language and languages - Study and teaching (Higher) - Evaluation Language and languages -- Study and teaching (Higher) -- Evaluation Learner autonomy Languages & Literatures Philology & Linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title; Copyright; Contents; List of illustrations; List of contributors; Introduction; PART I The theoretical and pedagogical context; 1 The European Language Portfolio: history, key concerns, future prospects; 2 Developing autonomy through ELP-oriented pedagogy: exploring the interplay of shallow and deep structures in a major change within language education; PART II The historical and political context; 3 Between vision and reality: reflection on twenty years of a common European project; 4 The European Language

Portfolio (ELP) in its original Council of Europe context
PART III The ELP in educational settings
5 The ELP as a mediating tool for the development of self-regulation in foreign language learning
university contexts: an ethnographic study; 6 Overcoming the challenges of implementing the European Language Portfolio (ELP) in higher education: the experience of the University of Lausanne Language Centre; PART IV Future perspectives; 7 From paper to the web: the ELP in the digital era; 8 Fostering strategic, self-regulated learning: the case for a 'soft' ELP
9 Experimentum mundi, or a concrete utopia for a language centre in higher education: building blocks for successful language learning
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Sommario/riassunto

Using constructivist principles and autonomous learning techniques the ELP has pioneered innovative and cutting edge approaches to learning languages that can be applied to learning across the spectrum. Although articles on the success of the ELP project have appeared in some academic journals, Perspectives from the European Language Portfolio is the first book to report on and contextualise the project's innovative techniques for a wider educational research audience. During the last ten years the ELP has increasingly become a reference tool for language learning and teaching.
