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Soggetti	Individualized instruction Reading (Elementary) - Ability testing
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Dedication; CONTENTS; Preface; Acknowledgments; PART I Rationale for Running Records: Meeting the Diverse Needs of Learners; Chapter 1 Introduction - Differentiating Instruction: Responsive Teaching Informed by Ongoing Assessment; Standardized Instruction with Nonstandard Students; Inclusive Teaching for Universal Learning of Curriculum; Proactive Differentiated Instruction: Increasing Achievement for All; Differentiating Content; Differentiating Process; Differentiating Product; A Classroom with a Differentiated View; Getting Started on Differentiating Assessment Leads the WayThe Bottom Line; Chapter 2 Running Records as an Authentic Assessment Measure; Authentic Assessments; Running Records as Authentic Assessment of Growth in Reading; Document Progress with Curriculum-Based Measures; Running Records: Formative and Summative Curriculum-Based Measures; A Formative Running Record: When and Why?; A Benchmark or Summative Running Record: When and Why?; The Next Step; PART II Running Records Step-by-Step: Assessment that Informs Differentiated Reading Instruction; Chapter 3

Assessing Reading Accuracy

Running Records Inform the Assessment-Teaching

CycleCommunicating with Parents; The Running Record Process;

Running Records Celebrate Strengths; Running Records Provide the Child with Immediate Feedback; Using Running Records; A Good Fit for Learning; The Goldilocks Test; Be Flexible about Book Selection and Number of Words; Tape the Session; Understanding the Codes; Keeping Score; Accuracy; Relating Reading Accuracy to Reading Levels; Error-Frequency Rate; Self-Correction Percent; Using Data to Plan Teaching Points; Sample Records for Practice; You're a Recorder Now

PART III Digging Deeper: Reading Performance Reveals Process and Product

Chapter 4 Assessing Reading Accuracy; Miscue Analysis: Using and Missing the Cues; Analyzing Miscues; Meaning Appropriate Miscues; Syntactically Appropriate Miscues; Miscues with Letter-Sound Similarity; Significant and Insignificant Miscues; Miscue Patterns; Sample Miscue Analysis with Words Correct Per Minute; Looking at Flow; Chapter 5 Assessing Reading Fluency; Fluency: Multiple Components Working Synchronously; Reading Accuracy: Words Correct Per Minute; Confidence; Flow; Phrasing; Prosody; Prosody in Silent Reading

Assessing Overall FluencyThe Next Step; Chapter 6 Assessing Reading Comprehension; Retelling: More than Summarizing; Why Use Retelling?; Making Retelling Useful; Teaching Retelling; Practicing Retelling; Assessing the Retelling; Guiding and Recording the Retelling; Feedback, Feed Forward; Completing the Retelling Checklist; Timetable for Retelling; Split Levels of Performance; Factors Affecting Performance; The Next Chapter; PART IV Differentiating Instruction Based on Data from Authentic Curriculum-Based Measures (Running Records); Chapter 7 Differentiating Instruction in Word Reading

An Integrated Strategies Approach for Decoding

Sommario/riassunto

"The most effective way to understand what a child knows about the reading process is to take a running record. In Running Records, Mary Shea demonstrates how teachers can use this powerful tool to design lessons that decrease reading difficulties, build on strengths, and stimulate motivation, ensuring that children develop self-sustaining learning strategies. Special Features include: A step-by-step outline for taking efficient running records. Guidance in running record analysis: readers will learn how to use running record data to determine a child's level of decoding skill, comprehension, fluency, and overall reading confidence. A companion website offering videos of the running record process, sample running records for analysis, and numerous other resources. In order to meet the multi-faceted needs of children in today's classrooms, teachers must be knowledgeable about literacy concepts. Running Records provides that invaluable knowledge, making it an ideal text for literacy courses for pre-service teachers and a key professional reference for in-service teachers"-- Provided by publisher.
