

1. Record Nr.	UNINA9910968472203321
Titolo	Critical discourse studies in context and cognition / / edited by Christopher Hart
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2011
ISBN	9786613280541 9781283280549 128328054X 9789027285102 9027285101
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Collana	Discourse approaches to politics, society, and culture (DAPSAC), , 1569-9463 ; ; v. 43
Classificazione	ER 990
Altri autori (Persone)	HartChristopher
Disciplina	401/.41
Soggetti	Critical discourse analysis Cognitive grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Critical Discourse Studies in Context and Cognition; Editorial page; Title page; LCC data; Table of contents; Acknowledgements; Introduction; (Critical) Discourse analysis and pragmatics; Discourse, knowledge, power and politics; Constraining context; Axiological proximization; Critical discourse analysis and cognitive linguistics as tools for ideological research; Analyzing lesbian identity in discourse; The ideological construction of European identities; Moving beyond metaphor in the cognitive linguistic approach to CDA Effective vs. epistemic stance and subjectivity in political discourse
Sommario/riassunto	Critical Discourse Studies (CDS) is an exciting research enterprise in which scholars are concerned with the discursive reproduction of power and inequality. However, researchers in CDS are increasingly recognising the need to investigate the cognitive dimensions of discourse and context if they want to fully account for any connection between language, legitimisation and social action. This book presents a collection of papers in CDS concerned with various ideological discourses. Analyses are firmly rooted in linguistics and cognition

constitutes a major focus of attention. The chapters, whic
