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Titolo	The right to be out : sexual orientation and gender identity in America's public schools // Stuart Biegel
Pubbl/distr/stampa	Minneapolis, : University of Minnesota Press, c2010
ISBN	0-8166-7493-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (323 p.)
Disciplina	371.826/6
Soggetti	Gender identity in education - United States Public schools - Social aspects - United States Sexual orientation - United States LGBTQ+ students LGBTQ+ teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The legal foundations of the right to be out -- Emerging rights of LGBT students: the impact of litigation and legislation -- Challenges for LGBT educators: the tension between rights on paper and the realities of the classroom -- Curriculum, religion, morality, and values -- Addressing school climate: goals and best practices -- Creating change in the classroom: curriculum, pedagogy, and LGBT content -- The culture of school sports: from physical education to interscholastic athletics -- Confronting the challenges faced by transgender youth.
Sommario/riassunto	Despite significant advances for gay and transgender persons in the United States, the public school environment remains daunting, even frightening, as evidenced by numerous high-profile incidents of discrimination, bullying, violence, and suicide. Yet efforts to protect the rights of lesbian, gay, bisexual, and transgender (LGBT) students and educators, or to enhance curricula to better reflect the experience of differing sexual orientations and gender identities, are bitterly opposed in the courtroom, at the ballot box, and especially in the schools themselves. The Right to Be Out begins wit