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Nota di contenuto	RELIGION, RELIGIOUS ETHICS, AND NURSING -- Endorsements -- Half Title Page -- About the authors -- Title Page -- Copyright -- Dedication -- Content -- Contributors -- Foreword -- Preface -- Acknowledgments -- SECTION I: THEORETICAL PERSPECTIVES -- Chapter 1: Religion and Nursing -- SECULARIZATION, SCIENCE, RELIGION, AND NURSING'S ASPIRATIONS -- THE SECULARIZATION THESIS -- NURSING ASPIRATIONS AND THE NEGLECT OF RELIGION -- NURSING'S INTERACTION WITH RELIGION -- NURSING AND HOLISTIC, WHOLE PERSON CARE -- RELIGION AS OBJECT OF STUDY -- DEFINING RELIGION -- NOTES -- Chapter 2: Religious Ethics, Religious Social Ethics, and Nursing -- RELIGION AND RELIGIOUS MORAL AUTHORITY -- SOCIAL APPLICATIONS OF RELIGIOUS ETHICS: SOCIAL JUSTICE AND SOCIAL ENGAGEMENT -- NOTES -- Chapter 3: Religion and Theoretical Thinking in Nursing -- THE POWER OF IDEAS -- THE INFLUENCE OF RELIGION ON EARLY NURSING THEORY -- RELIGION AND NURSING PHILOSOPHY -- RELIGION AND NURSING DIAGNOSES -- CURRENT RELIGIOUS INFLUENCES ON NURSING THEORY -- ETHICAL IMPLICATIONS OF RELIGIOUS INFLUENCES ON NURSING THEORY -- RELIGION INFORMING THE NURSING DISCIPLINE -- CONCLUSION -- NOTES -- Chapter 4: Feminist and Religious Ethics in Nursing --

NURSING AND FEMINISM: A COMPLEX RELATIONSHIP -- FEMINIST ETHICS IN NURSING -- FEMINIST AND RELIGIOUS ETHICS IN NURSING: CONTRIBUTIONS AND TENSIONS -- A TRI-PARTITE FRAMEWORK FOR EXPLORING ETHICAL ISSUES -- CONCLUSION -- NOTES -- Chapter 5: A Critical Reading Across Religion and Spirituality: Contributions of Postcolonial Theory to Nursing Ethics -- POSTCOLONIAL THEORY -- CRITICAL CONTRIBUTIONS OF POSTCOLONIAL THEORY TO THE STUDY OF RELIGION, NURSING, AND NURSING ETHICS -- ETHICAL IMPLICATIONS FOR CRITIQUE, REFLEXIVITY, AND PRAXIS -- NOTES -- Chapter 6: Intersectional Analyses of Religion, Culture, Ethics, and Nursing -- INTRODUCTION.

A PRÉCIS OF INTERSECTIONALITY -- INTERSECTIONALITY, RELIGION, AND SPIRITUALITY -- INTERSECTIONAL APPLICATIONS TO NURSING ETHICS -- CONCLUDING COMMENTS AND CAUTIONS -- NOTES -- SECTION II: HISTORICAL RESEARCH ON RELIGIOUS NURSING -- Chapter 7: Missionary Nursing: Internationalizing Religious Ideals -- LAYING THE GROUNDWORK FOR MISSIONARY NURSING -- MISSIONARY NURSING: A RESPONSE TO THE CALL -- AN ARM OF THE (MALE-DOMINATED) CHURCH -- AN ARM OF THE (FEMALE-DOMINATED) PROFESSION -- ELIZABETH MCKECHNIE: PROXIMITY WITH WOMEN OF INFLUENCE -- "WORTHY OF THE NAME": INTERNATIONALIZING A RELIGIOUS IDEAL -- CONCLUSION -- ACKNOWLEDGMENTS -- NOTES -- Chapter 8: A History of Roman Catholic Nursing in the United States -- INTRODUCTION -- CATHOLIC NURSING AND CARETAKING UP TO 1800 -- CATHOLIC HOSPITALS AND NURSING: THE 19TH AND 20TH CENTURIES IN THE UNITED STATES -- TRANSITIONS IN CHURCH AND SOCIETY: AFTER 1950 -- CONCLUSION -- NOTES -- SECTION III: PERSPECTIVES FROM RELIGIOUS TRADITIONS -- Chapter 9: Hinduism and Nursing -- INTRODUCTION -- OVERVIEW OF HINDUISM -- UNDERSTANDING OF PERSONHOOD AND HEALTH -- ENVIRONMENT -- HEALER -- NURSING -- ETHICS -- ON BEING A HINDU AS PATIENT OR NURSE -- CONCLUSION -- NOTES -- Chapter 10: Judaism and Nursing -- INTRODUCTION -- OUR OBLIGATIONS AS HUMAN BEINGS AND PROFESSIONALS FROM A JEWISH POINT OF VIEW -- NURSES AS PROFESSIONAL EMPATHIZERS -- WHY DO BAD THINGS HAPPEN? -- HARNESSING NATURE AND "CONQUERING GOD" FOR HEALING -- USE OF PRAYER AND AMULETS FOR THE MAINTENANCE, PRESERVATION, AND RESTORATION OF HEALTH -- SUMMATIVE REMARKS -- NOTES -- Chapter 11: Christianity and Nursing -- INTRODUCTION -- CORE BELIEFS AND AUTHORITY IN CHRISTIANITY -- THE INDIVIDUAL AND COMMUNITY: HOSPITALITY TO THE STRANGER -- HEALTH AND MEDICINE IN THE CHRISTIAN TRADITION -- CHRISTIAN HEALTH CARE ETHICS -- THE NURSE IN THE CHRISTIAN TRADITION. THE CHRISTIAN PATIENT -- CONCLUSION -- NOTES -- Chapter 12: Islam and Nursing -- SETTING THE SCENE -- NURSING PARADIGM CONCEPTS: ISLAMIC VIEWS -- THE INDIVIDUAL, HUMAN RIGHTS, AND SECURITY -- ISLAMIC ETHICAL PRINCIPLES -- THE MEDICAL AND NURSING PROFESSIONS IN ISLAM -- THE WAY FORWARD -- NOTES -- Chapter 13: Sikhism and Nursing -- OVERVIEW OF SIKHISM -- DIVERSITY WITHIN THE SIKH COMMUNITY -- SIKH PHILOSOPHY (ETHICS) IN THE RELATIONAL CONTEXT OF HEALTH CARE SERVICES AND NURSING PRACTICE -- CONCLUSION -- NOTES -- Chapter 14: Religions of Native Peoples and Nursing -- INTRODUCTION -- BASIC CONCEPTS -- MEDICAL AND RELIGIOUS PLURALISM IN THE BOLIVIAN HIGHLANDS -- A CASE STUDY FROM NORTH AMERICA -- A CASE STUDY FROM AUSTRALIA -- CONCLUSIONS -- NOTES -- Chapter 15: Emergent Nonreligious Spiritualities -- LOCATING EMERGENT SPIRITUALITIES -- THE NATURE OF EMERGENT SPIRITUALITIES -- EMERGENT

SPIRITUALITIES, NURSING, AND ETHICS -- IMPLICATIONS FOR ETHICAL NURSING PRACTICE -- CONCLUDING COMMENTS -- NOTES -- SECTION IV: RELIGION AND NURSING PRACTICE -- Chapter 16: Religion and Patient Care -- RELIGIOUS BELIEFS AND ILLNESS -- RELIGIOUS PRACTICES IN RESPONSE TO ILLNESS -- SUPPORTING PATIENT RELIGIOSITY -- PATIENT RELIGIOUS BELIEFS AND PRACTICES: CLINICAL IMPLICATIONS -- CONCLUSION -- NOTES -- Chapter 17: The Nurse as a Religious Person -- A NURSE'S RELIGION AT THE BEDSIDE -- LITERATURE REVIEW -- RECOMMENDATIONS FOR NURSING PRACTICE -- CONCLUSION -- NOTES -- SECTION V: RESEARCH ON RELIGION, RELIGIOUS ETHICS, AND NURSING -- Chapter 18: The Measurement of Religious Concepts in Nursing -- INTRODUCTION -- ABOUT MEASUREMENT VALIDATION -- OPERATIONAL CHARACTERISTICS -- CONCEPTUAL RELATIONSHIPS -- PHILOSOPHICAL UNDERPINNINGS -- CONCLUSION -- NOTES -- SECTION VI: CONCLUDING NOTE -- Chapter 19: Looking Back and Looking Ahead: A Concluding Postscript. RELIGION, NURSING IDENTITY, AND ASPIRATION -- RELIGION AND THE BOUNDARIES OF NURSING PRACTICE -- CONSTRAINTS AND PRACTICE ENVIRONMENTS -- RELIGION IN PUBLIC LIFE -- RELIGIOUS IDENTITY, INCLUSION, AND EXCLUSION -- RELIGION, NURSING THEORY, AND THE HUMAN CONDITION -- LIVED RELIGION, LIVED ETHICS -- Glossary -- Index.

Sommario/riassunto

"The Reverend Dr. Marsha Fowler and her colleagues have written a landmark book that will change and enlighten the discourse on religion and spirituality in nursing. The authors address the awkward silence on religion in nursing theory and education and with insightful scholarship move beyond the current level of knowledge and limited discourse on religion in nursing theory, education and practice. This book is path-breaking in that [it] gives many new ways to think about the relationships between ethics, health, caregiving, moral imagination, religion and spirituality." . From the Foreword by Patricia Benner, PhD, RN, FAAN. Professor Emerita of Nursing. Department of Social and Behavioral Sciences and Nursing. University of California, San Francisco. The past 25 years have witnessed an escalating discussion on the role of spirituality within health care. This scholarly volume is rooted in the belief that not only is religion integral to nursing care, but the religious beliefs of both nurse and patient can significantly influence care and its outcome. It offers an in-depth analysis of the ways in which religion influences the discipline of nursing, its practitioners, and treatment outcomes. Through the contributions of an international cadre of nurse scholars representing the world's major religious traditions, the book explores how theories, history and theologies shape the discipline, bioethical decision making, and the perspective of the nurse or patient who embraces a particular religion. It examines the commonalities between the values and thinking of nursing and religion and identifies basic domains in which additional research is necessary. The authors believe that ultimately, scholarly dialogue on the relationship between religion and nursing will foster and enhance nursing practice that is ethical and respectful of personal values. Key Features:: Offers in-depth analysis of how religion influences the discipline of nursing, its practitioners, and treatment outcomes; Uses critical theories to explore the intersections of religion, ethics, culture, health, gender, power, and health policy; Includes an overview of all major world religions; Focuses on the implications of religion for nursing practice rather than nursing interventions; Designed for graduate and upper-level undergraduate students, nurse academicians and clinicians.
