

1. Record Nr.	UNINA9911040920503321
Autore	Martinez Diane
Titolo	Strategies for Effective Environmental Communication : A Beginner's Guide to Writing and Content Creation / / by Diane Martinez, Drew Virtue
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-032-04792-7
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (254 pages)
Collana	Palgrave Practical Guides in Communication, , 3004-9040
Disciplina	333.72014
Soggetti	Communication in the environmental sciences Communication in science Digital media Environmental Communication Science Communication Digital and New Media
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I -- 1. Introduction -- 2. Forms of Environmental Communication -- 3. Audiences for Environmental Communication -- 4. Motivations for Environmental Communication -- 5. Introduction to Part Two: Strategies for Writing and Creating Content (about 10 pages each) -- 6. When and how to use narratives -- 7. Tone and Voice -- 8. Research -- 9. Sensory writing.-10. Writing about place/connection to place -- 11. Writing about the land/connection to the land. 12. Writing about people/connection to people -- 13. Visuals -- 14. Importance of Grammar -- 15. Conclusion.
Sommario/riassunto	This book is an informative and how-to guide for writing about the environment. Part One focuses on issues of environmental writing that writers must be aware of before they begin writing, such as environmental ideologies, affordances and constraints of various genres, considerations for audience, and social and political issues that influence environmental communication. Part Two is the how-to part of the guide with eight chapters that introduce readers to various writing

strategies like how to write in narrative form, sensory writing, incorporating research, the use of visuals, and more. Dr. Diane Martinez is an associate professor in the English Studies department at Western Carolina University in Cullowhee, North Carolina, where she teaches technical and professional communication. Her recent research and publications focus on issues of environmental communication, ethics in science communication, and social justice and advocacy in environmental, scientific, and technical communication. She was the recipient of a Fulbright U.S. Scholar award for 2022-2023, where she spent eight months in Germany teaching and developing international collaborations for students and faculty. Dr. Drew Virtue is an associate professor in the English Studies department at Western Carolina University who teaches professional writing. He holds a BA in English from Illinois State University, an MA in English from the University of North Carolina, Wilmington, and a PhD in Rhetoric, Scientific, and Technical Communication at the University of Minnesota. His current research examines the intersections of rhetoric, pedagogy, and digital/web literacies with a special focus on how technologies impact our daily lives. He is also pursuing research based on the use of digital compositions and their connection to advocacy for national parks, an interest based on his love of the outdoors in Western North Carolina.

2. Record Nr.	UNINA9910968388903321
Autore	Hymes Dell H
Titolo	Ethnography, linguistics, narrative inequality : toward an understanding of voice // Dell Hymes
Pubbl/distr/stampa	London ; ; Bristol, PA, : Taylor & Francis, 1996
ISBN	1-135-74565-X 1-138-96905-2 9786610105427 1-135-74566-8 1-280-10542-9 0-203-21181-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xiii, 258 pages)
Collana	Critical perspectives on literacy and education
Disciplina	306.4/4/089
Soggetti	Anthropological linguistics Language and languages - Variation Discourse analysis, Narrative Sociolinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Series statement from jkt.
Nota di bibliografia	Includes bibliographical references (p. 231-249) and indexes.
Nota di contenuto	What is ethnography? -- Educational ethnology -- Speech and language : on the origins and foundations of inequality among speakers -- Report from an underdeveloped country : toward linguistic competence in the United States -- Narrative thinking and story-telling rights -- Narrative form as a grammar of experience : Native Americans and a glimpse of English -- Oral patterns as a resource in children's writing -- Ethnopoetics and sociolinguistics : three stories by African-American children -- Bernstein and poetics -- Inequality in language : taking for granted.
Sommario/riassunto	This collection of work addresses the contribution that ethnography and linguistics make to education, and the contribution that research in education makes to anthropology and linguistics.; The first section of the book pinpoints characteristics of anthropology that most make a difference to research in education. The second section describes the

perspective that is needed if the study of language is to contribute adequately to problems of education and inequality. Finally, the third section takes up discoveries about narrative, which show that young people's narratives may have a depth of form and skill that has gone largely unrecognized.
