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Nota di contenuto	Cover ; Contents; 1 Introduction; I Children's Acquisition and Processing of Reference; 2 Cues Don't Explain Learning; 3 Children's Use of Context in Ambiguity Resolution; 4 Referential and Syntactic Processes; 5 Parsing, Grammar, and the Challenge of Raising Children at LF; 6 A Cross-Linguistic Study on the Interpretation of Pronouns by Children and Agrammatic Speakers; 7 Processing or Pragmatics?; II Adults' Processing of Reference; 8 Disfluency Effects in Comprehension; 9 It's Not What You Said, It's How You Said It; 10 The Effect of Speaker-Specific Information on Pragmatic Inferences 11 Referential Processing in Monologue and Dialogue with and without Access to Real-World ReferentsIII Adults' Processing of Reference; 12 Noun-Phrase Anaphor Resolution; 13 Investigating the Interpretation of Pronouns and Demonstratives in Finnish; 14 Not All Subjects Are Born

Equal; 15 Complement Focus and Reference Phenomena; 16 The Binding Problem for Language, and Its Consequences for the Neurocognition of Comprehension; Index

Sommario/riassunto

This book brings together contributions by prominent researchers in the fields of language processing and language acquisition on topics of common interest: how people refer to objects in the world, how people comprehend such referential expressions, and how children acquire the ability to refer and to understand reference.
