

1. Record Nr.	UNINA9910707094503321
Autore	Belser Carl
Titolo	Green River oil-shale reserves of Northwestern Colorado / / by Carl Belser
Pubbl/distr/stampa	Pittsburgh, Pa. : , : United States Department of the Interior, Bureau of Mines, , 1951
Descrizione fisica	1 online resource (122 unnumbered pages) : illustrations, maps
Collana	Report of investigations / United States Department of the Interior, Bureau of Mines ; ; 4769
Soggetti	Oil-shales - Colorado
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"February 1951."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910968343703321
Titolo	Teaching thinking skills across the middle years : a practical approach for children aged 9-14 // edited by Belle Wallace and Richard Bentley
Pubbl/distr/stampa	London : , : David Fulton Publishers, , 2002
ISBN	9781136629167 1136629165 9781138159617 1138159611 9780203065341 0203065344 9781136629099 1136629092
Edizione	[1st ed.]
Descrizione fisica	1 online resource (161 p.)
Altri autori (Persone)	BentleyRichard <1944-> WallaceBelle
Disciplina	370.1/52
Soggetti	Thought and thinking Problem solving in children Education, Elementary Education, Secondary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A David Fulton Book"--Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Notes on Contributors; Acknowledgements; For Teachers, Parents and Students; Introduction; 1 Don't Work Harder! Work Smarter!; 2 Getting the Wheels Turning: Putting TASC into Action; 3 Thinking Through a Literacy Project; 4 Mathematical Makeovers: Using Existing Mathematics Problems to Promote the Development of Thinking Skills; 5 Using TASC to Foster the Development of Problem-solving and Thinking Skills in Science; 6 Using ICT to Support the Development of Problem-solving and Thinking Skills; Bibliography and Useful Resources; Index
Sommario/riassunto	This book presents a practical framework for the teaching of thinking skills and problem-solving with children across Key Stages 2 and 3.

Using examples of topics from the National Curriculum, teachers are presented with classroom techniques and activities, which systematically develop these skills. While accommodating the needs of all learners, the book caters for the need to differentiate learning activities to extend the more able learners. Included are suggested activities for developing thinking and problem-solving skills relating to the National Numeracy Curriculum, the National Literacy
