

1. Record Nr.	UNINA990000527410403321
Autore	Wing, George Milton <1923- >
Titolo	A primer on integral equations of the first kind : the problem deconvolution and unfolding / G. Milton Wing, with the assistance of John D. Zahrt
Pubbl/distr/stampa	Philadelphia : SIAM, c1991
ISBN	0-89871-263-7
Descrizione fisica	XIV, 135 p. : ill. ; 23 cm
Disciplina	515.45
Locazione	DINEL
Collocazione	10 B II 687
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910495718103321
Autore	Pierre Mounier (dir.)
Titolo	Read/write book 2 une introduction aux humanités numériques / / Pierre Mounier, dir
Pubbl/distr/stampa	OpenEdition Press, 2012 Marseille, France : , : OpenEdition Press, , 2012 ©2012
ISBN	9782821813250 (PDF) 9782821813298 (paperback)
Descrizione fisica	1 online resource (264 pages)
Disciplina	001.30285
Soggetti	Electronic books Bibliography Electronic publishing
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	Qu'est-ce que les humanites numeriques? Apparue en 2006, l'expression connaît depuis un veritable succes. Mais au-dela du slogan a la mode, quelle est la realite des pratiques qu'il designe? Si tout le monde s'accorde sur une definition minimale a l'intersection des technologies numeriques et des sciences humaines et sociales, les vues divergent lorsqu'on entre dans le vif du sujet. Les humanites numeriques representent-elles une veritable revolution des pratiques de recherche et des paradigmes intellectuels qui les fondent ou, plus simplement, une optimisation des methodes existantes? Constituent-elles un champ suffisamment structure pour justifier une reforme des modes de financement de la recherche, des cursus de formation, des criteres d'evaluation? L'archive numerique offre-t-elle a la recherche suffisamment de garanties? Quelle place la recherche ± dirigee par les donnees? laisse-t-elle a l'interpretation? Telles sont quelques-unes des questions abordees par ce deuxieme opus de la collection ± Read/Write Book?. Ces dix-huit textes essentiels, rediges ou traduits en francais par des chercheurs de differentes nationalites, proposent une

introduction aux humanites numeriques accessible a tous ceux qui souhaitent en savoir plus sur ce domaine de recherche en constante evolution

3. Record Nr.	UNINA9910968279103321
Titolo	Training and the private sector : international comparisons / / edited by Lisa M. Lynch
Pubbl/distr/stampa	Chicago, : University of Chicago Press, c1994
ISBN	9786611223816 9781281223814 1281223816 9780226498157 0226498158
Edizione	[1st ed.]
Descrizione fisica	1 online resource (332 p.)
Collana	NBER Comparative labor markets series
Altri autori (Persone)	LynchLisa M
Disciplina	331.25/92
Soggetti	Occupational training - United States Occupational training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- 1. Reconciling Markets and Institutions: The German Apprenticeship System -- 2. The British System of Youth Training: A Comparison with Germany -- 3. Strategic Adjustments in Training: A Comparative Analysis of the U.S. and German Automobile Industries -- 4. Employment-Based Training in Japanese Firms in Japan and in the United States: Experiences of Automobile Manufacturers -- 5. Productivity Changes without Formal Training -- 6. The Impact of Previous Training on Productivity and Wages -- 7. Determinants of Young Males' Schooling and Training Choices -- 8. Training at Work: A Comparison of U.S. and British Youths -- 9 Public- and Private-Sector Training of Young People in Britain -- 10. Vocational Education and Training in Britain and Norway -- 11. Returns to Within-Company

Sommario/riassunto

How can today's workforce keep pace with an increasingly competitive global economy? As new technologies rapidly transform the workplace, employee requirements are changing and workers must adapt to different working conditions. This volume compares new evidence on the returns from worker training in the United States, Germany, France, Britain, Japan, Norway, and the Netherlands. The authors focus on Germany's widespread, formal apprenticeship programs; the U.S. system of learning-by-doing; Japan's low employee turnover and extensive company training; and Britain's government-led and school-based training schemes. The evidence shows that, overall, training in the workplace is more effective than training in schools. Moreover, even when U.S. firms spend as much on training as other countries do, their employees may still be less skilled than workers in Europe or Japan. Training and the Private Sector points to training programs in Germany, Japan, and other developed countries as models for creating a workforce in the United States that can compete more successfully in today's economy.
