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Collana	Case Studies of Teaching in Higher Education
Altri autori (Persone)	EdwardsHelen BaumeDavid <1943-> WebbGraham <1950->
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Soggetti	College teachers - In-service training Career development College personnel management
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Nota di contenuto	Cover; STAFF AND EDUCATIONAL DEVELOPMENT; Title Page; Copyright Page; Table of Contents; Contributors; Introduction: Thinking, Writing and Talking about Staff and Educational Development; Section 1: Working Directly with Teachers; 1. Yes, But Can You Prove It? Proving the effectiveness of one-on-one consultations; 2. Professional Development in Retreat: Using a retreat to work on developing skills in academic writing; 3. Mapping the Way: Involving staff of a new department in curriculum development 4. Are Teachers Really Researchers?: Encouraging staff to use action research on their own teaching5. And the Right Answer Is...: Using experiential learning to alert staff to technical issues in assessment; Section 2: Unusual Sources of Staff and Educational Development; 6. The Proof of the Pudding...: Gaining acceptance of faculty-based student support; 7. Making a Difference: Acting as an informal mentor; 8. Walking a Tightrope: Translating an institutional directive for

external audit into a development process

9. By Accident Or...?: Using online material developed for other purposes as a resource for staff developmentSection 3: Driving Change in Faculties and Institutions; 10. I Will Survive: Using collaborative action learning for curriculum development; 11. Better Together: Encouraging staff to engage in inter-professional teaching and learning; 12. The Seven Steps: Making academics feel more valued as teachers; 13. Mission Impossible?: Promoting transformation and change through a student retention project

14. Standing Out in a Big Crowd: Making a university distinctive and implementing a top-down initiative15. Too Much Too Soon?: Setting up a new development unit; 16. We're Not Laughing Now: Introducing staff and educational development to a traditional university; Section 4: Working Nationally; 17. Far Too Successful: Making accreditation of university teachers national policy and practice; 18. Take One Country...: Implementing a national system of staff development for university teachers; Section 5: Becoming a Developer

19. Ways to Make Things Better-One, Two, Three!: Tracing the career of a developer from teacher, to quality unit to national projectConclusion: Insights from the Case Studies; Further Reading; Index

Sommario/riassunto

Maintaining the practical and interactive focus of the series, this book features a collection of case studies of best practice from around the world, covering different situations, environments and course types. They include key areas such as skills, research, supervision and curriculum change and development, support services, implementing change, leadership, quality assurance and improvement and accreditation. The studies are presented in such a way as to encourage readers to engage in critical reflection. After each one, its author provides a thorough analysis of the case, teasing out key

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Nota di contenuto	3. Il primo soggiorno in Provenza, il rientro in Italia e l'attività a Urbino e in Sicilia (1459-1472)