

1. Record Nr.	UNINA9910968180903321
Titolo	Learning disability : a social approach // edited by David G. Race
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2002
ISBN	1-135-26027-3 1-283-60792-1 9786613920379 1-135-26028-1 0-203-86563-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (250 p.)
Altri autori (Persone)	RaceDavid G
Disciplina	362.3
Soggetti	Learning disabilities - Great Britain Learning disabled - Education Learning disabled - Services for - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Learning Disability - A Social Approach; Copyright Page; Contents; List of contributors; Foreword and acknowledgements; Introduction: David Race; Part I: Voices of people; 1. Attempts at a social approach to a degree course: David Race; Part II: The context of learning disability services; 2. The historical context: David Race; 3. Residential and day services for adults: Paul Williams; 4. Education services: why segregated special schools must close: Joe Whittaker and John Kenworthy; 5. Employment: an opportunity to belong?: Sarah Rooney; 6. Management and change: Dvid Race 7. Evaluation of quality in learning disability services: Errol Cocks Part III: Working with people; 8. Friendships, relationships and issues of sexuality: Iain Carson and Daniel Docherty; 9. Social inclusion and people with profound and multiple disabilities: Sarah Rooney; 10. Advocacy and parents with learning difficulties: even when you've got an advocate Social Services still always do what's easiest for them: Kathy Boxall, Michaela Jones and Shaun Smith; Part IV: Academia and learning disability - two debates; 11. The 'Normalisation' debate - time to move on: Dvid Race

12. Individual and social models of disability and the experiences of people with learning difficulties: Kathy Boxall
13. Conclusion - a personal reflection on values, learning disability and a social approach: David Race; Index

Sommario/riassunto

The detailed study of learning disability features rarely in university courses. To a large extent this reflects the low value attributed by our society and its human services to people with learning difficulties. This unusual book, based on one of those rare courses, includes contributions from academic specialists, students and people with learning difficulties, all of whom have participated in the course. Its 'social approach' challenges the very idea of what should be taught about the subject of learning disability and who should teach it.

Learning Disability - A Social Approach
