Record Nr. UNINA9910968157103321 Autore **Brighouse Harry** Titolo Educational equality / / Harry Brighouse, Kenneth R. Howe and James Tooley; edited by Graham Haydon New York, NY:.: Continuum International Pub. Group., 2010 Pubbl/distr/stampa **ISBN** 9786612873249 9781472541147 1472541146 9781282873247 1282873245 9781441116864 1441116869 Edizione [2nd ed.] Descrizione fisica 1 online resource (157 p.) Collana Key debates in educational policy series Disciplina 379.2/6 Educational equalization - Great Britain Soggetti Educational equalization - United States Equality - Great Britain **Equality - United States** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Series Editor's Preface - Key Debates in Education Policy Christopher Winch -- Introduction Graham Haydon -- Part I: Educational Equality and School Reform Harry Brighouse -- Part II: Educational Equality in the Shadow of the Reagan Era Kenneth R. Howe -- Part III: Moving From Educational Equality To Improving the Education of the Least Advantaged James Tooley -- Afterword Graham Haydon. "Educational Equality and the New Selective Schooling by Harry Sommario/riassunto Brighouse was initially published by the Philosophy of Education Society

Brighouse was initially published by the Philosophy of Education Society of Great Britain in 2000. In this new edition, Brighouse has updated his argument, Kenneth R Howe and James Tooley have contributed counter-arguments and Graham Haydon has provided an introduction and afterword drawing the debates together. The issues debated in this new edition of Educational Equality include: What is Educational

Equality? Why Does Educational Equality Matter? Is Educational Equality Possible? Educational Equality raises issues which will be of interest to all involved in educational equality, including teachers, policy makers and educationalists."--Bloomsbury Publishing.