

1. Record Nr.	UNINA9911019889903321
Autore	Sherman Irwin W
Titolo	Magic bullets to conquer malaria [[electronic resource]] : from quinine to qinghaosu / / Irwin W. Sherman
Pubbl/distr/stampa	Washington, DC, : ASM Press, c2011
ISBN	1-119-73929-2 1-68367-099-X 1-283-03447-6 9786613034472 1-55581-688-6
Descrizione fisica	1 online resource (314 p.)
Disciplina	362.196/9362 616.936206
Soggetti	Antimalarials - History Malaria - Treatment - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; 1 From Breathing Bad Air to Biting Beasts; 2 Myth to Medicine: Quinine; 3 Synthetic Dyes to Drugs: Atabrine and Chloroquine; 4 Antimicrobials to Antimalarials: Prontosil, Pyrimethamine, Proguanil, and Atovaquone; 5 To Destroy Liver Stages: Primaquine and Tafenoquine; 6 Quinine to Mefloquine; 7 Reversal of Fortune; 8 Sweet Wormwood of Success: Qinghaosu; 9 Antibiotics and the Apicoplast; 10 A Possible Dream: Control by Blocking Transmission; 11 The Dream of Eradication; 12 A Reasonable Dream; References; Index
Sommario/riassunto	After more than four decades of working on the frontlines in the war against malaria, author Irwin Sherman is uniquely qualified to present this chronicle of the search for medicines to conquer malaria. The book reviews the history of antimalarial medicines and it also explains the hurdles that lie ahead in the discovery and development of effective treatments and control strategies. It provides new perspectives on the process of drug discovery and challenges of overcoming drug resistance.

2. Record Nr.	UNINA9910968130303321
Titolo	Childhood and child labour in industrial England : diversity and agency, 1750-1914 / / edited by Nigel Goose [and] Katrina Honeyman
Pubbl/distr/stampa	Farnham, Surrey, : Ashgate Pub. Ltd., 2013 London ; ; New York : , : Routledge, , 2016
ISBN	1-315-57147-1 1-317-16792-9 1-317-16791-0 1-4094-1115-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (371 p.)
Altri autori (Persone)	GooseNigel HoneymanKatrina
Disciplina	331.3/1094209034
Soggetti	Child labor - Great Britain - History Children - Great Britain - Social conditions Industrial revolution - Great Britain Great Britain Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published 2013 by Ashgate Publishing"--t.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; List of Figures and Tables; Notes on Contributors; Foreword; 1 Introduction; 2 Child Sexual Abuse in Late Seventeenth and Eighteenth-Century London: Rape, Sexual Assault and the Denial of Agency; 3 Charity Apprenticeship and Social Capital in Eighteenth-Century England; 4 Compulsion, Compassion and Consent: Parish Apprenticeship in Early-Nineteenth-Century England; 5 Agency and Reform: The Regulation of Chimney Sweep Apprentices, 1770-1840; 6 Care and Cruelty in the Workhouse: Children's Experiences of Residential Poor Relief in Eighteenth- and Nineteenth-Century England 7 Victorian Social Investigation and the Children's Employment Commission, 1840-18428 Child Employment Prospects in Nineteenth-Century Hertfordshire in Perspective: Varieties of Childh; 9 'We Will Have It': Children and Protest in the Ten Hours Movement; 10 Changing Conceptualizations of Children's Rights in Early Industrial Britain; 11 'Something in the Place of Home': Children in Institutional Care 1850-

1918; 12 Moral Instruction, Urban Poverty and English Elementary Schools in the Late Nineteenth Century; 13 Working Lads in Late-Victorian London; Bibliography; Index

Sommario/riassunto

The purpose of this collection is to bring together representative examples of the most recent work that is taking an understanding of children and childhood in new directions. The two key overarching themes are diversity: social, economic, geographical, and cultural; and agency: the need to see children in industrial England as participants - even protagonists - in the process of historical change, not simply as passive recipients or victims. Contributors address such crucial subjects as the varied experience of work; poverty and apprenticeship; institutional care; the political voice of chil
