

1. Record Nr.	UNINA9910702250403321
Autore	Jakes Pamela J.
Titolo	West Virginia Firewise in the classroom : youth working with communities to adapt to wildfire / / Pamela J. Jakes
Pubbl/distr/stampa	Newtown Square, PA : , : United States Department of Agriculture, Forest Service, Northern Research Station, , 2012
Descrizione fisica	1 online resource (13 pages) : color illustrations
Collana	Research note NRS ; ; 138
Soggetti	Wildfires - West Virginia - Prevention Fire management - Study and teaching - West Virginia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"May 2012"--P. [15]. Title from title screen (viewed on Apr. 21, 2014).
Nota di bibliografia	Includes bibliographical references (page 13).

2. Record Nr.	UNINA9910968116903321
Titolo	Models of start-up thinking and action : theoretical, empirical and pedagogical approaches / / edited by Jerome A. Katz, Andrew C. Corbett
Pubbl/distr/stampa	Bingley, England : , : Emerald, , 2016 ©2016
ISBN	9781786354853 1786354853
Edizione	[First edition.]
Descrizione fisica	1 online resource (301 pages)
Collana	Advances in entrepreneurship, firm emergence and growth, , 1074-7540 ; ; v. 18
Altri autori (Persone)	KatzJerome A CorbettAndrew C
Disciplina	658.11
Soggetti	Business & Economics - Entrepreneurship Entrepreneurship New business enterprises Business planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Towards a design science of entrepreneurship / Dimo Dimov -- Sociocultural context, entrepreneur types, mindsets and entrepreneurial action in Tiradentes, Brazil / Reed Nelson, Anderson Santana, Matthew Wood -- New venture planning and lean start-up activities: a longitudinal empirical study of entrepreneurial success, founder preferences and venture context / Benson Honig, Christian Hopp -- A design thinking-based conceptualization of the "how" and "what" of nascent social venture development / Aparna Katre -- The evolution of business plans in international business plan competitions / Charles Hofer -- An exploration of the phenomenon of business planning in nascent and young firms / Christopher Garonne, Per Davidsson -- How should entrepreneurship be taught to students with diverse experience? A set of conceptual models of entrepreneurship education / Zhaocheng (Elly) Zeng, Benson Honig.
Sommario/riassunto	Volume 18 will focus on approaches to thinking about and creating the

start-up. Both theoretical and empirical manuscripts that consider all aspects of start-up planning, thinking and action will be considered. We also encourage practice-based research and manuscripts that explore cutting-edge pedagogical approaches. The papers in Advances reflect many state-of-the-art topics and approaches, and are written by leading researches in the field, making each volume an important source of information for virtually all entrepreneurship researchers. One of the distinctive competences of research volumes such as Advances is that the chapters can be published without page restrictions allowing for greater detail in the background, development, and implementation of ideas than is possible in journal articles. This provides authors with the opportunity to fully express their key ideas, provide much more complete support, and include relevant multi-page appendices. In effect, the Advances series provides authors the opportunity to publish an "article of record" of their major theoretical or empirical ideas, and see it disseminated to a wide audience.
