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Nota di contenuto	Representational elaboration and differentiation : a clinical-quantitative approach to the clinical assessment of 2- to 4-year-olds / Stanley I. Greenspan and Alicia F. Lieberman -- The relation between anxiety and pretend play / Malcolm W. Watson -- Play, cure, and development : a developmental perspective on the psychoanalytic treatment of young children / W. George Scarlett -- Constructing metaphors : the role of symbolization in the treatment of children / Jan Drucker -- Making meaning and making believe : their role in the clinical process / Arietta Slade -- The leaving game, or I'll play you and you play me : the emergence of dramatic role play in 2-year-olds / Elsa First -- Self-other action play : a window into the representational world of the infant / Anni Bergman and Ilene Sackler Lefcourt -- Play : a context for mutual regulation within mother-child interaction / Lorraine McCune [and others] -- Windows on social worlds : gender differences in children's play narratives / Louisa B. Tarullo -- He's a nice alligator :

observations on the affective organization of pretense / Greta G. Fein and Patricia Kinney -- Symbolic development in children with Down syndrome and in children with autism : an organizational, developmental psychopathology perspective / Dante Cicchetti, Marjorie Beeghly, and Bedonna Weiss-Perry -- Development of symbolic play of deaf children aged 1 to 3 / Elsa J. Blum [and others] -- Play and narrative in inhibited children : a longitudinal case study / Lou-Marie Kruger and Dennie Palmer Wolf -- Symbolic play in the interaction of young children and their mothers with a history of affective illness : a longitudinal study / Elizabeth C. Tingley.

Sommario/riassunto

Children's play has been studied by clinicians as an indicator of the individual's early emotional development. More recently, developmental psychologists have taken an interest in play for what it reveals about early cognitive development. This study explores both perspectives of play.
