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| Nota di contenuto | Introducing 'Africa' / Jennifer E. Coffman -- Africa: which way forward?: an interdisciplinary approach / Todd Cleveland -- Why we need African history / Kathleen Smythe -- Answering the 'so what' question: making African history relevant in the provincial college classroom / Gary Marquardt -- From African history to African histories: teaching interdisciplinary method, philosophy, and ethics through the African history survey / Trevor R. Getz -- Treating the exotic and the familiar in the African history classroom / Ryan Ronnenberg -- Postcolonial perspectives on teaching African politics in Wales and Ireland / Carl Death -- Pan-Africanism: the ties that bind Ghana and the United States / Harry Nii Koney Odamtten -- The importance of the regional concept: the case for an undergraduate regional geography course of Sub-Saharan Africa / Matthew Waller -- Teach me about Africa: facilitating and training educators toward a socially just curriculum / Durene I. Wheeler and Jeanine Ntahirageza -- Inversion rituals: the African novel in the global North / Catherine Kroll -- Teaching Africa through a comparative pedagogy: South Africa and the United States / Renee Schatteman -- Stereotypes, myths, and realities regarding African music in the African and American academy / Jean Ngoya Kidula -- What paltry learning in dumb books!: teaching the power of oral narrative / Caleb Corkery -- Teaching about Africa: violence and conflict management / Linda M. Johnston and Oumar Cherif Diop -- |

Contextualizing the teaching of Africa in the 21st century: a student-centered pedagogical approach to demystify Africa as the heart of darkness / Lucie Viakinnou-Brinson -- Shaping U.S.-based activism towards Africa: the role of a mix of critical pedagogies / Amy C. Finnegan -- The Model AU as pedagogical method of teaching American students about Africa / Babacar M'baye -- The Kalamazoo/Fourah Bay College partnership: a context for understanding study abroad with Africa / Daniel J. Paracka, Jr -- Teaching culture, health, and political economy in the field: ground-level perspectives on Africa in the 21st century / James Ellison -- Beyond the biologic basis of disease: collaborative study of the social and economic causation of disease in Africa / Amy C. Finnegan, Julian Jane Atim, and Michael Westerhaus -- Educating the educators: Ethiopian IT Ph.D. program / Solomon Negash and Julian M. Bass -- Conclusion: knowledge circulation and diasporic interfacing / Toyin Falola.

Sommario/riassunto

Teaching Africa introduces innovative strategies for teaching about Africa. The contributors address misperceptions about Africa and Africans, incorporate the latest technologies of teaching and learning, and give practical advice for creating successful lesson plans, classroom activities, and study abroad programs. Teachers in the humanities, sciences, and social sciences will find helpful hints and tips on how to bridge the knowledge gap and motivate understanding of Africa in a globalizing world.
