

1. Record Nr.	UNINA9910968088303321
Titolo	Women's literacy in early modern Spain and the new world // edited by Anne J. Cruz and Rosilie Hernandez
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2016
ISBN	1-315-54651-5 1-134-78038-9 1-134-78031-1 1-283-11559-X 9786613115591 1-4094-2714-5
Descrizione fisica	1 online resource (289 p.)
Collana	Women and gender in the early modern world
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Disciplina	028/.90820946
Soggetti	Women - Books and reading - Spain - History Literacy in literature Women and literature - Spain - History - 16th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2011 by Ashgate Publishing.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Contents; List of Figures; Notes on Contributors; Acknowledgments; Introduction; Part 1 The Practices of Women's Literacy; Part 2 Conventual Literacy in Spain and the New World; Part 3 Representing Women's Literacy in Art and Literature; Index
Sommario/riassunto	The essays collected in this volume from leading and recent scholars in Peninsular and colonial studies offer entirely new research on women's acquisition and practice of literacy, on conventual literacy and on the cultural representations of women's literacy. The collection reveals the surprisingly broad range of pedagogical methods and learning experiences undergone by early modern women in Spain and the New World.