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Nota di contenuto	Cover -- CONTENTS -- PREFACE -- INTRODUCTION: Not Just a Bunch of Radicals: A History of the Survival Schools -- 1 The Origins of the Twin Cities Indian Community and the American Indian Movement -- 2 Keeping Ourselves Together: Education, Child Welfare, and AIM's Advocacy for Indian Families, 1968-1972 -- 3 From One World to Another: Creating Alternative Indian Schools -- 4 Building Our Own Communities: Survival School Curriculum, 1972-1982 -- 5 Conflict, Adaptation, Continuity, and Closure, 1982-2008 -- 6 The Meanings of Survival School Education: Identity, Self-Determination, and Decolonization -- CONCLUSION: The Global Importance of Indigenous Education -- ACKNOWLEDGMENTS -- NOTES -- BIBLIOGRAPHY -- INDEX.
Sommario/riassunto	In 1972, motivated by prejudice in the child welfare system and hostility in the public schools, AIM organizers and local Native parents

started their own community school. The story of these schools, unfolding through the voices of activists, teachers, and families, is also a history of AIM's founding and community organizing--and evidence of its long-term effect on Indian people's lives.
